

THE NEWSLETTER FOR
CARTERHATCH JUNIOR SCHOOL PUPILS

THE HATCH

July 2020
Edition 5

FROM HELEN
HEADTEACHER,
EDITOR

Hello everyone

Welcome to Edition 5
of our monthly
publication for pupils.

We hope you enjoy
our final edition for
this term.

Have a great summer.

See you in September!

From September, we
will issue The Hatch
termly.

AND FINALLY.....!

It has definitely been a strange end of year. Yesterday was our last day with pupils. We said a tearful goodbye to them. We are looking forward to seeing you all on Monday 7 September 2020.

FAREWELL YEAR 6 FROM US ALL

I would like to take this opportunity to say goodbye to our Year 6 pupils who have had a very different end to their final year at Carterhatch.

You have been an amazing Year 6. We are proud of what you have achieved at Carterhatch and I know you are ready to excel at secondary school. I hope you have many special memories from our school.

Wherever you go, whatever you do, remember our school values, believe in yourself, reach for the stars and be kind. If you do all of this, you will succeed.

As the poet, Maya Angelou said, "The desire to reach for the stars is ambitious. The desire to reach hearts is wise"

Wishing you happiness and success for the future.

A SONG FROM OUR YEAR 6 LEAVERS

Please [click this link](#) to view the song recorded by some of our Year 6 leavers.



CALMA – FIVE SENSES

Close your eyes and take in a deep breath. Open your eyes and notice three things that you can see. Now notice three things that you can hear. Now notice one thing that you can feel with your fingers. Notice one thing that you can smell and one thing you can taste. Now notice how you feel in your body. Close your eyes and see if you can remember all the things you saw, heard, touched, smelt and tasted. Say to yourself, "I am aware of my senses, I am aware of my senses."

QUICK QUIZ

1. Queen Elizabeth II has a passport. True or false?
2. Earl Grey and Oolong are types of what?
3. What is the collective name for a group of lemurs?
4. Swimming, cycling and what other sport make up the triathlon?

QUICK QUIZ ANSWERS FROM EDITION 4

1. Calcium builds and maintains broken bones and teeth
2. Butterfly is a swimming stroke and also an insect
3. The Vikings did not wear horned helmets
4. David Walliams is the author of Billionaire Granny and The Ice Monster

BLACK LIVES MATTER – WHAT’S IT ALL ABOUT?



On 19 June in the news section of our website, Maja in 4 Leveté shared her artwork about Black Lives Matter. We also shared the Blue Peter clip on racism. [Click here](#) to view the clip.

But what do people mean when they say black lives matter? While the Black Lives Matter movement is in the press today, it actually started in 2013 after a teenage black boy, Trayvon Martin, was killed in America. He was shot because someone thought as he was black, he looked suspicious. Nevertheless, the person who shot him didn't face any punishment. Why? Many people felt it was because Trayvon Martin was black and that the lives of black people simply weren't valued as much as other people's lives. This was something that many black people, and many people that aren't black, had felt for a very long time.

In May an American black man, George Floyd, was killed by the police. This was despite him not presenting a threat to anyone. This wasn't the first time something like this had happened and this people upset and angry. It was another reminder that black lives weren't valued in the same way as other lives and led to Black Lives Matter protests taking place around the world.

Many people think that the protests are only about justice for George Floyd or concerns and anger about the way police in America treat black people. That's only partly true. The Black Lives Matter movement is based on many examples that have become a reality for black people around the world, not just in America. The issues and concerns raised by Black Lives Matter are just as relevant to the way black people are treated in the UK.

How did black people come to not be treated equally?

Throughout history, black people have often been treated unfairly and that has continued in many ways today. When slavery ended for black people, they continued to be treated as unequal; not being able to have a good education or jobs.

Imagine being in a running race where some of the athletes have an advantage by starting several metres ahead. Meanwhile, the other athletes start far behind and have several obstacles on the track ahead of them. That's similar to what many black people face in life.

Why not All Lives Matter?

Obviously, all lives do matter and Black Lives Matter isn't trying to suggest otherwise. But saying "all lives matter", when black lives currently aren't seen as equal, is a distraction from achieving that equality. Saying "all lives matter" can also suggest that people aren't taking Black Lives Matter seriously as everyone works to ensure black people have equality.

#BlackLivesMatter became a hashtag as people showed their support and their frustration and anger at black people not being treated fairly or equally. Black Lives Matter means that black lives should matter equally because at the moment, they unfortunately don't.

Respect is shown by being polite and kind. We generally have respect for someone or some- thing that we believe has good qualities, abilities or ideas.

Respect is also shown when you accept different customs or cultures and behave in a way that would not cause offence.

DID YOU KNOW ...

Dreamt is the only English word that ends in the letters mt

The opposite sides of the dice always add up to seven

WHAT HAS BEEN HAPPENING IN SCHOOL?



The pupils in the key worker groups have been identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

They have planted runner beans and observed them over time to see how they grow.



The pupils have been learning about volcanoes and how they erupt. They made their own erupting volcano.



Last week, the pupils were learning about a style of art called 'Pointillism'. They had a go recreating famous pieces of artwork.



Pupils have been discussing what the 'Black Lives Matter' movement is all about and creating posters to show their understanding.



The pupils have been learning about electricity and different ways it is generated. They went on to learn how a switch works and why they are needed and then created their own circuits with switches.



Some pupils combined reading and PE (Helen even managed to get herself in the photos, accidentally).

You can see in the pictures that they took their iPads out and were doing their reading whilst on the gym equipment!



FUNNY HAHA!

Q: What did one maths book say to the other?

A: I have so many problems

Q: What kind of shoes do private investigators wear?

A: Sneakers

Q: Why do we never tell jokes about pizza?

A: They're too cheesy

Q: What's a snake's strongest subject in school?

A: Hiss-tory



Pupils in Rosen 1 bubble group said, "Our favourite activity so far has been learning how to play Alphabet Tennis - working as a team to rally the ball for every letter of the alphabet. We learned very quickly that small hits are better and that control is really important. We all got very excited when we finally managed to complete the entire alphabet! We've only managed it once so far but we will keep trying!"



Year 6 Perspective Art Lessons

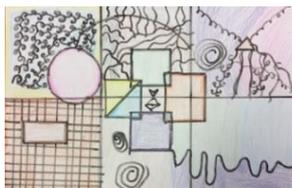
Kipling class have really enjoyed taking part in outdoor photography lessons during their final weeks at school. We began our perspective lessons by creating a viewfinder. We learnt that the further you move an object away from a camera lens (including your eye) the smaller the object becomes and therefore, alters the image. With this in mind, we manipulated images using perspective and filters and experimented with size, colour, lighting to make the image appear altered.



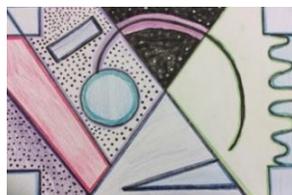
Ege said, "I loved looking at how photographs are manipulated! It was really interesting to see how perspective can completely change an image!"



Lajla said, "I loved being outside and creating fun photographs with my friends. It was fun trying to trick the camera lens!"



Rosen class combined their PE and Maths lessons by throwing different sporting equipment on the field. They estimated the distance and then measured to see how accurate the estimates were. They then estimated their heights and found the total to be 11.02m!



Zephaniah class enjoyed the Oak National Academy art lesson on Juan Miro and automatic drawing. Following a set of instructions, each child created their own unique abstract artwork.

<https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing>



Artwork by Ruby, Mateos, Bruno and Seray



CONTRIBUTIONS FROM:

Sabina for the CALMA
article

Arion for the Black Lives
Matter article

Sophie, Miles and
Rebecca for letting us
know what's been
happening in school

Sharon for the jokes,
the word search and
'Did you know ...' facts

SUMMER HOLIDAY LEARNING

If you would like to spend some time reading or solving some maths puzzles, there are plenty of things on our [school website](#) to keep your mind active. If you would like to take part in the Borough reading challenge, [click here](#).

SUMMER WORD SEARCH

Summer

l w s u n g l a s s e s
q e l h o l i d a y b l
c j s o j f r i s b e e
o d w b m b c w a t a o
z e i u m a a m n s c n
t c m t o r m e d n h p
h k m t l b p h c h r o
u c i e c e i p a r q r
n h n r n q n p s s t w
d a g f c u g i t z d q
e i p l l e d r l s r b
r r g y s b i f e p j j



holiday
deckchair
thunder
frisbee
beach
barbeque

camping
swimming
sunglasses
sandcastle
butterfly