



Summer 1 - 2024



Helen Folasade Adu
Alias: Sade
1959 - Present



Session 1

Retrieval: knowing more, remembering more

Let's recap the Elements of Music

Chant:

Pitch is high and low

Tempo is fast and slow

Rhythm is a pattern of long and short sounds

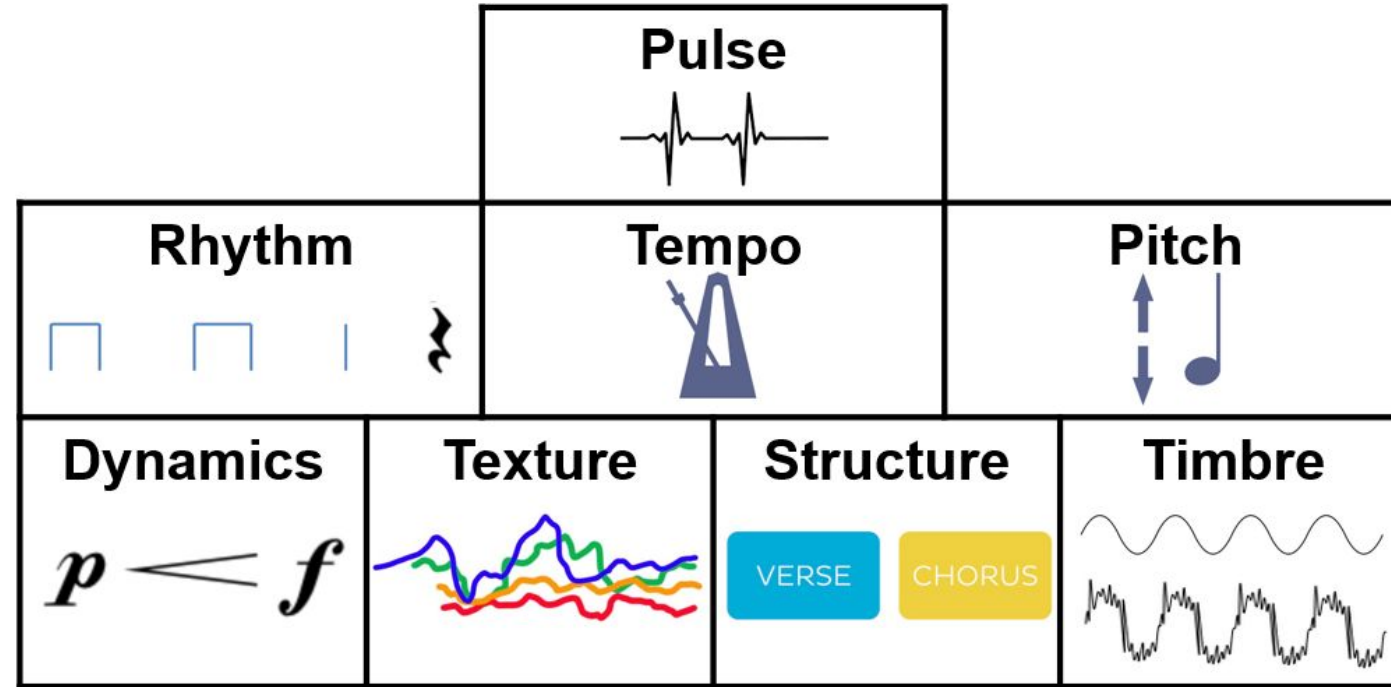
Dynamics are Loud and Soft

Texture is Thick or Thin (how many layers of instruments are present)


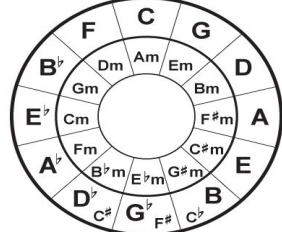
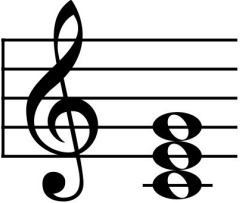






Extra elements to discuss:

Structure - The order of the music (verse/chorus)

Timbre - The tone or quality of the sound. Adjectives that describe the sound (harsh/smooth/sharp etc).



Elements of Music

<p>Pitch</p>  A diagram showing a vertical double-headed arrow indicating pitch range, next to a single musical note.	<p>Tonality</p>  A circle of fifths diagram showing major and minor chords and their relationships.	<p>Harmony</p>  A musical staff with a treble clef and two chords.
<p>Metre</p>  The time signature 4/4.	<p>Rhythm</p>  A series of four rhythmic symbols: a square, a rectangle, a vertical line, and a wavy line.	<p>Pulse/Tempo</p>  A heart rate monitor pulse line and a metronome.
<p>Dynamics</p>  The dynamic markings <i>p</i> and <i>f</i> with a double-headed arrow between them.	<p>Texture/Instrumentation</p>  A collection of various musical instruments including guitars, pianos, drums, and brass instruments.	<p>Structure</p>  Two colored boxes labeled VERSE and CHORUS.

Knowing more, remembering more

Yanni



What subject did Yanni study at University?

- 1) Music Technology
- 2) Law
- 3) Psychology



TTYP!



Knowing more, remembering more

Yanni

What subject did Yanni study at University?

- 1) Music Technology
- 2) Law
- 3) **Psychology**

TTYP!



Knowing more, remembering more

Yanni

What instrument(s) does Yanni play?

- 1) Piano
- 2) Keyboard/Synthesizer
- 3) Drum kit

TTYP!



Knowing more, remembering more

Yanni

What instrument(s) does Yanni play?

- 1) Grand Piano
- 2) Keyboard/Synthesizer
- 3) Drum kit

TTYP!



Knowing more, remembering more

Yanni

Where was Yanni born?

- 1) America
- 2) United Kingdom
- 3) Greece

TTYP!



Knowing more, remembering more

Yanni

Where was Yanni born?

- 1) America
- 2) United Kingdom
- 3) Greece

TTYP!



Who is Sade?



Sade was born in Nigeria 16th Jan 1959, but raised in the UK from the age of 4.



Members



Sade Adu
Lead vocalist



Stuart
Matthewman
Guitar



Andrew Hale
Keyboard
instrument



Paul
Denman
Bass Guitar



- Sade studied Fashion at St Martins School of Art (University arts London) from the age of 18 - 21.
- She then launched into a modelling career briefly before starting her own music project in her early twenties (Pride).
- When you hear "Sade," you're not just hearing one person – you're hearing a whole band. Sade fronts the group, but she's backed by incredibly talented musicians who bring her songs to life.
- Sade emerged onto the scene in 1984 with her debut album, "Diamond Life" featuring classics such a "Smooth Operator." It was like nothing anyone had heard before – smooth, soulful and captivating.
- She has won 4 Grammy awards over the course of her career!

Let's recap the Elements of Music

Chant:

Pitch is high and low

Tempo is fast and slow

Rhythm is a pattern of long and short sounds

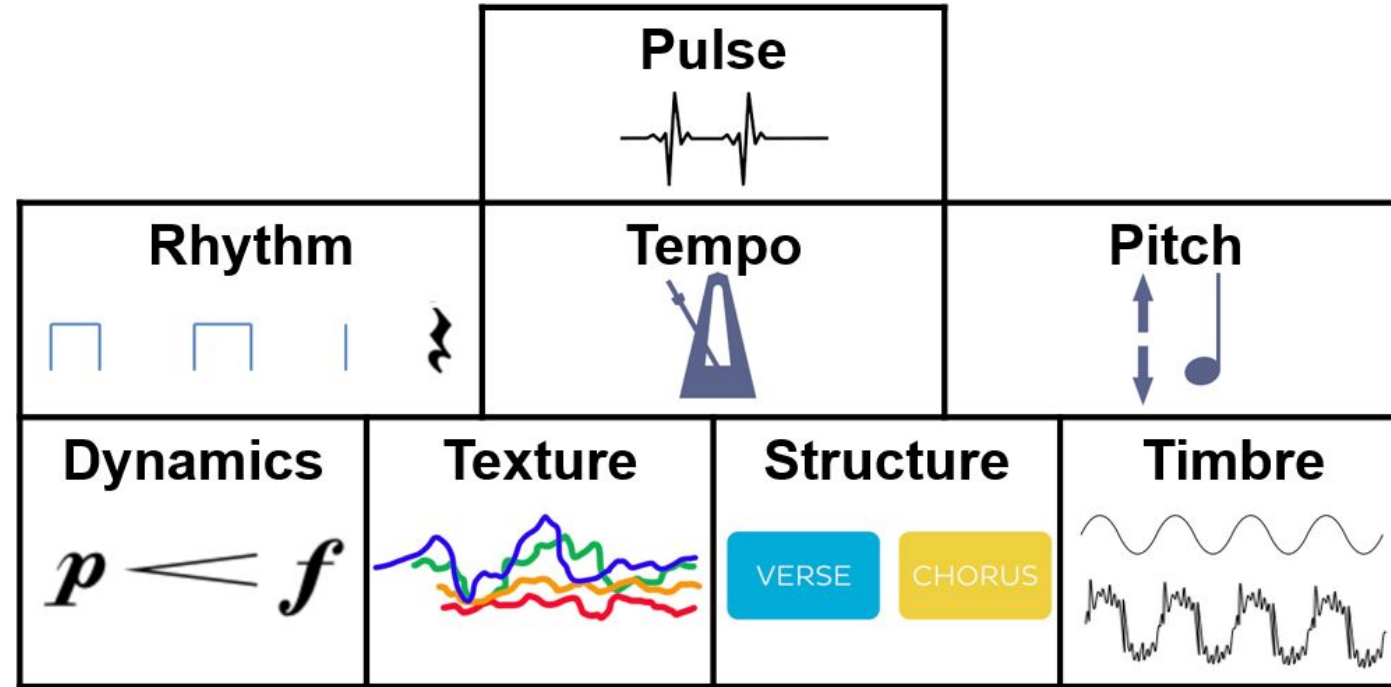
Dynamics are Loud or Soft

Texture is Thick or Thin
(how many layers/instruments are present)

Extra elements to discuss:

Structure - The order of the music (verse/chorus)

Timbre - The tone or quality of the sound. Adjectives that describe the sound (harsh/smooth/sharp/bright etc).



What elements of music can you hear in the piece?

Piece: Smooth Operator

Composer: Sade & Ryan St. John

How does it make you feel?
What musical elements are being used?
What is the time signature?
Major or Minor key?

Time Signature

Type Of Beat	Duple Time	Triple Time	Quadruple Time
Crotchet Beat	$\frac{2}{4}$ ♩ ♩	$\frac{3}{4}$ ♩ ♩ ♩	$\frac{4}{4}$ ♩ ♩ ♩ ♩

Major



Minor



Instruments



Play from 2:49!!!





Activity 1: Sade and her life

Starting points

Where was she born (location)?
What year was he born (date)?
What did she study at university?
Where was her university located?
Name one of her famous pieces!
Anything else?

On your speech bubble, I want
you to write down 3 facts
about **Sade**

Research facts on your iPads

We will share our facts at the
end of the lesson

Summary

Class discussion about their findings

Session 2

A5 paper or A4 paper cut in half

Colour pencils

Pencil

Knowing more, remembering more

Sade



What subject did Sade study at university?

- 1) Music Technology
- 2) English
- 3) Fashion

TTYP!



Knowing more, remembering more

Sade



What subject did Sade study at university?

- 1) Music Technology
- 2) English
- 3) **Fashion**

TTYP!



Knowing more, remembering more

Sade



List as many facts as you can about Sade

TTYP!



Let's recap the Elements of Music

Chant:

Pitch is high and low

Tempo is fast and slow

Rhythm is a pattern of long and short sounds

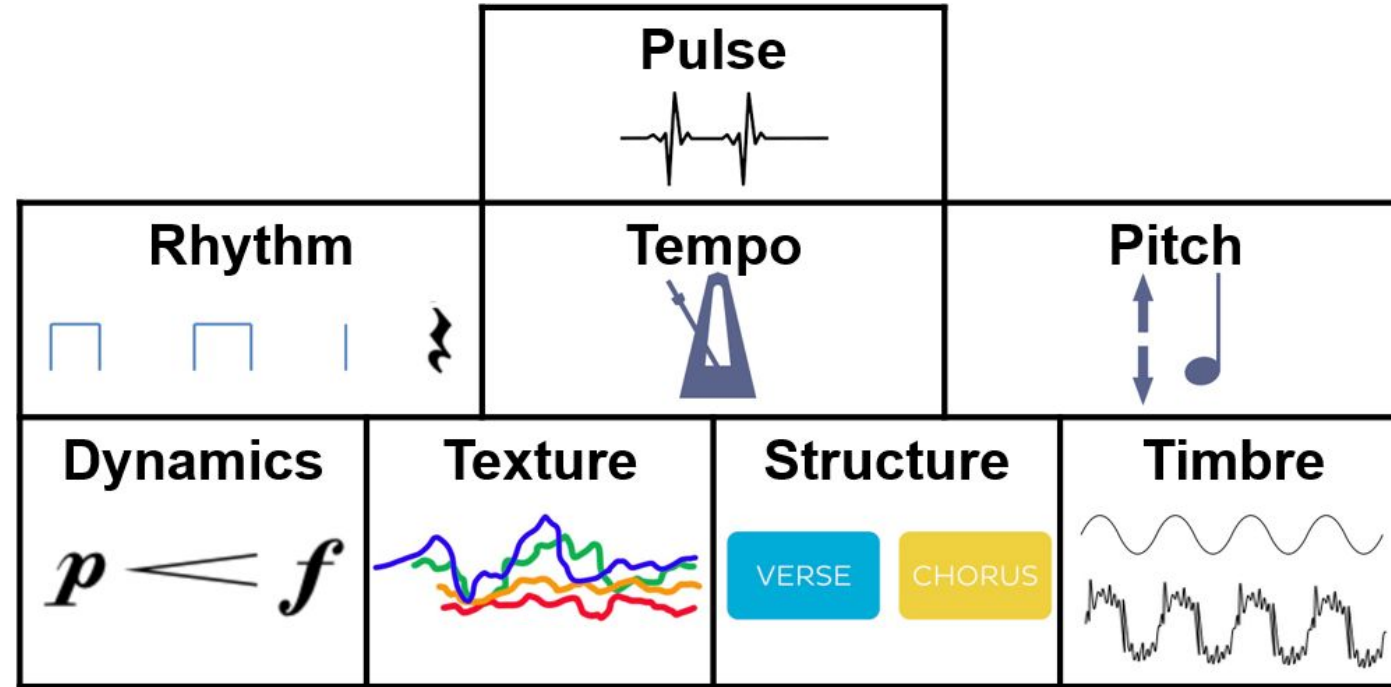
Dynamics are Loud and Soft

Texture is Thick and Thin
(how many layers of instruments are present)

Extra elements to discuss:

Structure - The order of the music (verse/chorus)

Timbre - The tone or quality of the sound. Adjectives that describe the sound (harsh/smooth/sharp etc).



What elements of music can you hear in the piece?



Activity 2: Graphic Score



We're going to create a graphic score while listening to "Smooth Operator"

Let's have a look at an example of a graphic score! Does it represent the music?



Second Listening: Smooth Operator



We're going to listen to "Smooth Operator" while creating a graphic score! A graphic score is a way of using symbols to represent music! Draw whatever you feel while listening to the piece! Use colour pencils to add more texture.

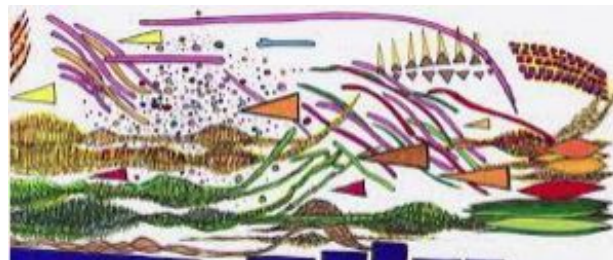
Try and capture the emotional nuances in the music. Identify moments of tension, release and emotions conveyed by the orchestra in your graphic score.



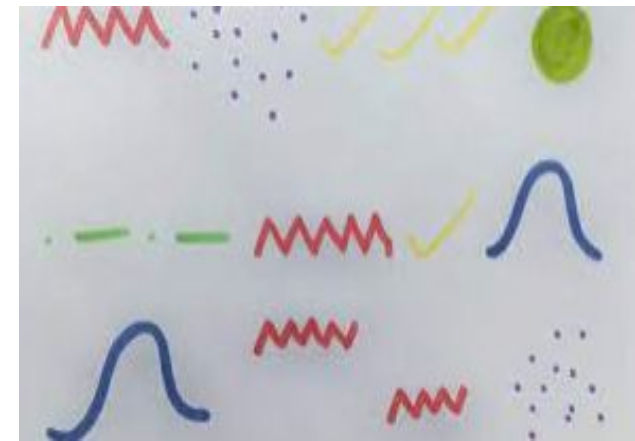
Example 1



Example 2

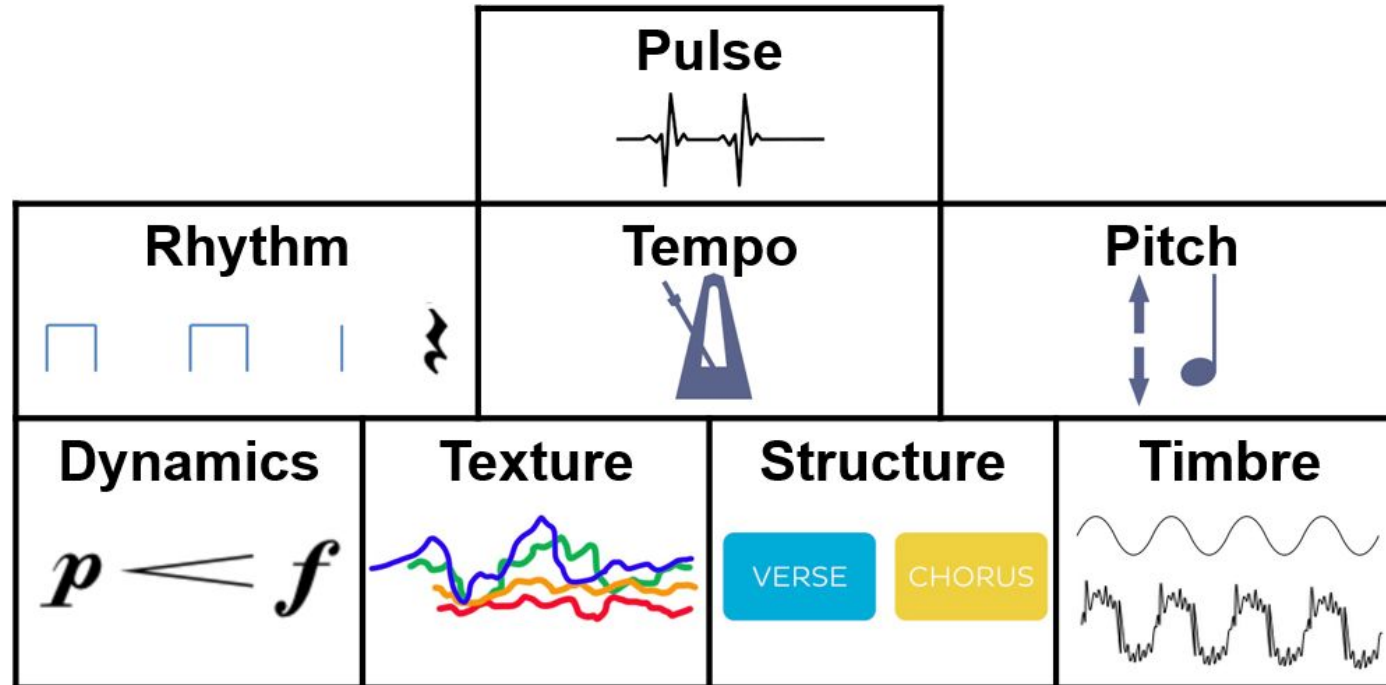


Example 3



Summary:

What did you enjoy most about this piece?



Can you use any of the elements of music in your answer?

Summary

How did the piece make you feel?
Class discussion!