

# Carterhatch Junior School

## Year 6 Spring Term 2019 curriculum letter

### Welcome back!

Thank you for all of your hard work in the Autumn Term and welcome back everyone to the new year and Spring Term. We look forward to meeting you all once more for parent consultation evenings this term and wish all of the children continued success. All support from home is greatly appreciated and we thank you in advance for your co-operation. We are looking forward to some exciting trips and days in school this term!

### Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

**Success, Collaboration, Safety, Resilience, Respect and Responsibility**

Watch out for postcards sent home telling you about your child demonstrating these.



### The Year 6 team

<b>Daley Class Teacher:</b>	Sophie Jones
<b>Simmonds Class Teacher:</b>	Alexandra Dawson
<b>Ennis Class Teacher:</b>	Sam Williams
<b>Additional Teachers:</b>	Caroline Wells, Claire Newton and Chloe Timanti
<b>Teaching Assistants:</b>	Pui Sumison, Chloe Bacon and Sabina Abdol

### English

- Recount and Setting Description - Harris Burdick - writing in chronological order, use of first person, humour and audience awareness.
- Persuasive writing - Alma - persuasive leaflet and letter writing. Emphasis on vocabulary choice and range of formal punctuation (colons, semi-colons and dashes).
- Explanation writing - linked to Science topics 'Electricity' and 'Circulatory System'. Structural devices, technical vocabulary, maintained formality.
- Take One Picture - linked to National Gallery picture - writing theme to be revealed!
- Spelling - contracted words, irregular tense spellings, words from the statutory list including silent letters, prefixes and suffixes.

### Maths

- Place value - rounding, ordering and sequencing numbers, Roman numerals, value of decimal numbers, greater/less than.
- Calculation - written methods for addition, subtraction, multiplication, division including working with decimals, fractions and percentages.
- Number - algebra including sequences, probability and missing values, converting and calculating with mixed numbers and improper fractions.
- Geometry - transformation of 2D shapes including reflection, symmetry and translation, area and perimeter. Properties of a circle. Nets of 3D shapes including cubes and cuboids and volume.
- Measurement - conversion between units of mass, capacity and length, application in problem solving.

### Science, Technology & ICT

- ICT - coding - text based coding, debugging errors, loops and sequences, if/then statements.
- ICT - using media - manipulating still images and editing videos.
- D&T – links with Take One Picture – construction techniques, choosing appropriate equipment to design, build and evaluate linking to different buildings in British history.
- Science - Electricity (building and testing circuits) and Circulatory System (functions of the heart and lungs, exercise, health and dissection).

## The Arts

- Art - perspective - using computing APPs and software to manipulate perspective in still images.
- Art - editing and improving images and videos.
- Art - colour palettes, painting, brush techniques, portraits linked with Hinduism.
- Music is taught weekly by a specialist teacher.

## Humanities (History, Geography & RE)

- RE – Hinduism: Gods and Goddesses
- RE - Buddhism: Moral beliefs, core values, links to acts of kindness and self-belief.

## PSHE

- Risk management - being safe at home and at school, identifying risks in our everyday lives including online.
- Drug education with a focus on awareness, safety, understanding and leading a healthy lifestyle.

## PE

**Daley** - Tuesday and Wednesday    **Simmonds** - Monday and Wednesday    **Ennis** - Monday and Tuesday

**Outdoor PE:**      Tennis and Tag Rugby

**Indoor PE:**      Gymnastics and Dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:**      20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

**Writing:**      Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:**      Weekly spellings handed out and to be practised daily.

**Maths:**      Online MyMaths, related to work completed during school. Daily times tables practice.

## Trips / visitors / curriculum days planned

Mandir trip:              28<sup>th</sup> January 2019

Safer Internet Day:      4<sup>th</sup> February 2019

## Other useful information

Reminder - children are encouraged to bring a healthy snack for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.