

Carterhatch Junior School

Year 5 Spring Term 2019 curriculum letter

Welcome back

Welcome back after the break to the Spring term. Our topic this term is 'Enfield – A Blast from the Past' where the pupils will be learning about Enfield through history, geography and trips. This term, we are encouraging your child to focus on our school values of **'SAFETY and RESILIENCE'**. We will be focussing on how to keep safe as well as what resilience is and why it is important. We hope that you can also support and encourage your child with their homework, reading and times tables as learning does not stop at school and should continue at home. **The main question we are trying to discover by the end of term is: 'What is the impact of changes over time in Enfield?'**

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.



The Year 5 team

Rosen Class Teacher:	Vannessa Garcia and Robert Pokorny
Kipling Class Teacher:	Kelsie Morris
Zephaniah Class Teacher:	Chloe Timanti
Teaching Assistants:	Deborah Woodhall, Lisa Charalambous, Tahmina Ahmed and Joanne Symonds
Other supporting adults:	Sabina Abdol

English

- Pupils will plan their writing by identifying audience and purpose, selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning and be taught to proof-read for spelling and punctuation errors.
- The London Eye Mystery - police report, mystery story narrative writing.
- Spellings: year 5/6 word list; homophones; rare GPCs; etymology; words ending in -ably and -ibly, root words and ei and ie words.

Maths

- Mental and written addition and subtraction strategies.
- Multiplying and dividing numbers by 10, 100, 1000 (including conversions).
- Multiplication and division facts for all times tables.
- Formal, written multiplication (4 digits x 1 digit) and division (4 digits ÷ 1 digit).
- Factors; prime numbers and prime factors.
- Measurement: length, mass, volume, money, conversions, metric and imperial units.
- Angles: identifying, estimating, comparing, measuring, drawing.
- Reading, writing, ordering and comparing numbers to a million.
- Negative numbers.
- Roman numerals.
- Fractions: comparing, ordering, equivalence, adding, subtracting, multiplying and converting mixed numbers and improper fractions.
- Decimals: read, write, order, compare, round.
- Geometry: reflection and translation.
- Statistics: line graphs.

Science, Technology & ICT

- Science - Living things: lifecycles of humans, animals and flowers, and forces: gravity; air resistance; water resistance; balanced and unbalanced forces.
- D&T - Take One Picture - mechanical systems - levers, pulleys and gears.
- Computing - vlogging, blogging and digital art.

The Arts

- Art: digital art through computing.
- Music and Spanish are taught weekly by specialist teachers.

Humanities (History, Geography & RE)

- History - local Enfield history; changes over time; comparing life then and now; crime and punishment.
- Geography - local geography of Enfield; map work and fieldwork.
- RE - Christianity 'Beliefs and moral values' and Judaism 'Beliefs and practices'.

PSHE

- Our values of the term are Safety and Resilience.
- PSHE - My Emotions and Diversity and Communities 'Exploring my identity and community'.

PE

Rosen - Monday & Thursday

Kipling - Wednesday & Thursday

Zephaniah - Monday & Wednesday

Outdoor PE: Tag rugby and tennis

Indoor PE: Gymnastics and swimming

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes a week - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records. Checked on a Friday afternoon.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

Dugdale centre - Museum of Enfield.

Local park to look at forces of park play equipment.

Enfield Lock – geography of Enfield fieldwork (TBC).

Safer Internet Day - 4th February 2019

Other useful information

Reminder - children are encouraged to bring a healthy snack in for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining room until lunchtime.