

# Carterhatch Junior School

## Year 3 Spring Term 2019 curriculum letter

### Welcome back

Welcome back to the new Spring term. We hope that you all had a relaxing and peaceful break. We are looking forward to our new term which begins with our exciting topic on the Romans. The children will be learning about the impact of the Romans on Britain across different subjects (history, literacy, geography) and we shall discover the impact of the Romans on London when we visit the Museum of London in February. This term, we will be encouraging the values of **Safety and Resilience**, looking at how to keep safe and the meaning of resilience and its importance. If you have any queries or concerns throughout the term, please do not hesitate to speak to class teachers at the end of the day.

### Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

**Success, Collaboration, Safety, Resilience, Respect and Responsibility**

Watch out for postcards sent home telling you about your child demonstrating these.



### The Year 3 team

<b>Lovelace Class Teacher:</b>	Marian Switonski
<b>Hawking Class Teacher:</b>	Anna-Kaye Kelly
<b>Morgan Class Teacher:</b>	Eshrat Alam
<b>Teaching Assistants:</b>	Mel Poxelaris, Susi Bennett and Julia Welton

### English

- Myths and Legends – King Midas and his Golden Touch. Write a diary from the point of King Midas – a focus on time adverbials within our text.
- Information text – linking to the Romans, writing an information text on the Roman legion – organisational devices, subordinate clauses and prepositions.
- Pupils will plan their writing by identifying audience and purpose, selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning and be taught to proof-read for spelling and punctuation errors.
- Spelling: suffixes *ness, ful, less and ly*; prefixes *sub* and *tele*; contractions for possession; *ch* in words of French origin as well as continuing to learn year 3 and year 4 statutory words.
- Reading – retrieval, important words, summarising and inference.
- Handwriting remains a focus – a consistent legible cursive style.

### Maths

- Number - use a variety of representations to understand place value.
- Number - multiply and divide using known multiplication and division facts and other mental methods such as commutativity.
- Number - multiply and divide two-digit numbers by one-digit numbers using formal written methods of short multiplication and division.
- Number - Fractions - recognise, find and write fractions of a discrete set of objects; recognise and show equivalent fractions with small denominators; compare and order unit fractions with the same denominator and solve problems that involve all of these skills; count up and down in tenths; add and subtract fractions with the same denominator within one whole.
- Addition and Subtraction - add and subtract mentally including a three-digit number and ones, three-digit number and tens and a three.
- Measurement - measure volume and capacity using appropriate tools and units. Measure time using both analogue and digital 12 hour and 24 hour clocks. Measure perimeter, length and mass using appropriate units.
- Bar charts and Pictograms - interpret data presented in a variety of ways.
- Addition & Subtraction - adding and subtracting amounts of money.
- Geometry - describe the properties of 2-D and 3-D shapes using accurate language.

## Science, Technology & ICT

- Science - Forces and Magnets - use practical scientific methods, processes and skills - Link to D&T to create a magnetic compass.
- D&T - Take One Picture - Enquiry Based Learning linked to Computer Programming.
- Computing - using software to create programs using apps such as Seesaw and present learning in different ways using apps such as Keynote.

## Humanities (History, Geography & RE)

- History - an exploration of the Roman invasion of Britain, its social and cultural impact as well as Roman engineering and technological developments.
- RE – Islam, focusing on the key question - What is it like living as a Muslim in Britain today?
- Geography - using geographical skills to compare Roman settlements in Britain.
- Music is taught weekly by specialist teachers.

## PSHE

- Our values of the term are Resilience and Safety.
- Personal Safety - discuss and listen to other viewpoints about personal safety, identify the difference between good and bad secrets and discuss how we identify trusted adults.
- My Emotions - recognise and describe feelings in themselves and others, understand why and how they might become overwhelmed by strong emotions and develop strategies to help themselves.

## PE

**Lovelace** - Wednesday and Friday      **Hawking** - Wednesday and Thursday      **Morgan** – Thursday and Friday

**Outdoor PE:**      Tag Rugby and Tennis

**Indoor PE:**      Gymnastics and Dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:**      20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing in their reading record at least once a week. Reading records are checked on Fridays.

**Writing:**      Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:**      Weekly spellings handed out and to be practised daily.

**Maths:**      Online MyMaths, related to work completed during school. Daily times tables practice.

## Trips / visitors / curriculum days planned

Enfield Mosque:      Lovelace - 28<sup>th</sup> January,      Hawking - 29<sup>th</sup> January,      Morgan - 30<sup>th</sup> January

Museum of London:      Lovelace - 4<sup>th</sup> February,      Hawking - 5<sup>th</sup> February,      Morgan - 6<sup>th</sup> February

Safer internet day:      4<sup>th</sup> February 2019

## Other useful information

Reminder - children are encouraged to bring a healthy snack for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.