BEHAVIOUR POLICY DURING COVID-19   ADDENDUM

Whilst expectations in our current Behaviour Policy and Guidelines remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, other relevant policies including the Safeguarding and CP Policy (and Covid-19 Closure Arrangements), Behaviour Policy and Guidelines and Online Safety Guidance. Further guidance is in section 5 of the additional 'Staff Handbook Guidance during the Covid-19 period Appendix A' and in 3.1 of the 'Operational Risk Assessment for Reopening Checks and Balances toolkit'.

Celebrating Success

Whole school gatherings, including assemblies and class showcases in the hall will no longer take place due to the need to adhere to social distancing.   Walking through school to show their work to another adult outside of the group bubbles will not be possible. However in the future we will exploring the use of virtual success assemblies and virtual year group assemblies.

Whilst it is not possible to give out Always Stars nor paper certificates, staff should continue to praise and encourage individuals for good work, demonstrating our school values and for exemplary behaviour/attitude. Teachers can celebrate one pupil's work on our weekly News section of the website. This work can take the form of work in a pupil's book or be a short "film" etc.   SeeSaw will be used as a platform for this.   Permissions from parents for films will be obtained.

Behaviour in school

A new home-school agreement will be introduced to pupils and parents during the induction process when pupils return.

The following consequences will be used if a pupil's behaviour is deemed high risk. For example, if a pupil refuses to adhere to safety and hygiene measures, such as hand washing, social distancing or deliberately spitting or deliberately coughing at others:

- conversation(s) with the pupil which could include a verbal warning
- moving seats if logistically possible
- other behaviour management strategies in line with our current Behaviour Policy
- informing a member of SLT who will contact the parent/carer
- a fixed term exclusion in line with the guidance

School acknowledges that pupils will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. SATs, school trips etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement for individual pupils.

As a result of these varied experiences pupils may present with behaviour that is not usual.   This may include:

- Anxiety; lack of confidence
- Challenging behaviours; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

The timetable for the return of pupils has been adapted to include daily opportunities to discuss and reflect on their experiences through the use of CALMA, PHSE lessons physical exercise and poetry. A poetry anthology of "isolation" poems will be provided for all Year 6 pupils and will be used in lessons to share their feelings and thoughts.

Pupils with SEND and Individual Needs/Circumstances
For some pupils, including those with attachment concerns or SEND, the change in routines and lack of familiarity will require additional provision.

School recognises that behaviour could be a sign that for some individual pupils there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the pupil and use reasonable endeavours to make the necessary adjustments and interventions to address the pupil's needs.

Pupils with SEND are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents/carers to implement strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.

A wide range of support links for parents/carers and pupils are also available on the school website.

Pupils working from home
The online guidance contained in the IT agreement remains in place for pupils at home. Pupils are expected to show our school values of Respect, Responsibility, Resilience and Co-operation whether in school or working remotely at home. Any cases of online bullying will be taken seriously and actions taken.

Teachers monitor pupils' work through our online platform SeeSaw and only agree to uploads of work if they are appropriate. Positive acknowledgement of pupils' work is recommended.

Pupils should never attempt to contact staff via social media or make comments about staff or the school on social media platforms. Any concerns should be reported to a member of SLT who will follow-up with parents/carers.