








 <p>Carterhatch Junior School</p> <p>Year 4 Curriculum Newsletter Autumn Term 2021</p>	<p>English</p> <p>The Monster Slayer – A Beowulf Tale – Brian Patten</p> <ul style="list-style-type: none"> • character description • setting description • free verse poetry  <p>The Iron Man - Ted Hughes</p> <ul style="list-style-type: none"> • Wanted Poster • diary entry • a narrative poem • narrative from a different point of view 	<p>Maths</p> <ul style="list-style-type: none"> • Number – place value • Number – addition and subtraction • Number - multiplication and division 	<p>Science</p> <p>Living Things and their Habitats</p> <ul style="list-style-type: none"> • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • recognise that environments can change and that this can sometimes pose dangers to living things 
<p>‘Early Settlers’</p> 	<p>History and Geography</p> <p>History</p> <p>Early settlers – Roman to Anglo-Saxon Britain</p> <p>How multicultural Britain was shaped by migration</p> <p>How did the Romans shape Britain?</p> <p>How did the Anglo-Saxons shape Britain?</p> <ul style="list-style-type: none"> • a study of Anglo-Saxon invasions in Britain, settlements, village life, kingdoms, laws and justice <p>Local history study</p> <p>How do places get their names?</p> <ul style="list-style-type: none"> • investigate historical maps of the local area <p>Geography</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • name and locate the countries in Europe • identify physical characteristic of The United Kingdom • identify where the Anglo-Saxons came from and the physical features of land which attracted them to Britain (history link) 	<p>The Arts</p> <p>Art & Design</p> <p>Sculpting and clay work</p> <ul style="list-style-type: none"> • Create a clay tile inspired by the work of Greyson Perry. <p>Jewellery designers</p> <ul style="list-style-type: none"> • Create 3D jewellery using motifs and patterns from Anglo Saxon designs <p>Music</p> <ul style="list-style-type: none"> • Peter and the Wolf – composing/performing using the keyboard • The Pentatonic Scale – composing/performing using the keyboard <p>Composers of the term</p> <ul style="list-style-type: none"> • Mozart, Classical period, Eine kleine Nachtmusik • Ravi Shankar, composer and sitarist 	<p>PSHE</p> <p>All About Us – Working Together</p> <ul style="list-style-type: none"> • be able to identify their own strengths and skills and those of others. • be able to identify skills they would like to develop. • know how to show they are listening using their body, express opinions confidently and ask open questions. • be able to work as a group to make decisions and solve a problem. <p>Anti-bullying</p> <ul style="list-style-type: none"> • understand that bullying is deliberately hurtful behaviour and be able to give a range of examples of different forms of bullying including simple forms of cyberbullying • be able to describe the feelings of those involved in bullying including those who bully others.
<p>History and Geography</p>	<p>The Arts</p>	<p>PSHE</p>	<p>Science</p>
<p>Religious Education</p> <p>Judaism - How special is the relationship Jews have with God?</p> <ul style="list-style-type: none"> • Investigate the relationship between Jews and God through bible stories • Evaluate how Jews would consider their relationship with God and show this in their life <p>Christianity - What is the most significant part of the Nativity story for Christians today?</p> <ul style="list-style-type: none"> • Look at a range of symbols and their meanings, linked to the nativity story • analyse and evaluate the significance of the nativity story 	<p>Computing</p> <p>E-safety</p> <ul style="list-style-type: none"> • how to use technology safely, respectfully and responsibly • recognise acceptable and unacceptable behaviour <p>Hopscotch coding</p> <ul style="list-style-type: none"> • design, write and debug programs  <p>iMovie</p> <ul style="list-style-type: none"> • select, use and combine a variety of software on a range of digital devices to create content 	<p>Home Learning</p> <p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly.</p>  <p>Times Table Rock Stars</p>  <p>– Times Table Rock Stars is completed online daily.</p> <p>Spelling – 10 spelling words are given weekly, to be tested in class the following week.</p>	<p>Physical Exercise</p> <p>Games: Invasion - Netball</p> <p>Orienteering</p> <p>Games: Invasion - Tag Rugby</p> <p>Gymnastics – Bridges</p> <p>Pupils must bring in their PE kit on these days:</p> <p>Bird – Friday</p> <p>Sharman – Tuesdays</p> <p>Henson – Thursday</p>
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>Judaism - How special is the relationship Jews have with God?</p> <ul style="list-style-type: none"> • Investigate the relationship between Jews and God through bible stories • Evaluate how Jews would consider their relationship with God and show this in their life <p>Christianity - What is the most significant part of the Nativity story for Christians today?</p> <ul style="list-style-type: none"> • Look at a range of symbols and their meanings, linked to the nativity story • analyse and evaluate the significance of the nativity story 	<p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly.</p>  <p>Times Table Rock Stars</p>  <p>– Times Table Rock Stars is completed online daily.</p> <p>Spelling – 10 spelling words are given weekly, to be tested in class the following week.</p>	<p>Games: Invasion - Netball</p> <p>Orienteering</p> <p>Games: Invasion - Tag Rugby</p> <p>Gymnastics – Bridges</p> <p>Pupils must bring in their PE kit on these days:</p> <p>Bird – Friday</p> <p>Sharman – Tuesdays</p> <p>Henson – Thursday</p>	<p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled.</p>