




 <p><b>Carterhatch Junior School</b></p> <p><b>Year 6 Curriculum Newsletter Autumn Term 2021</b></p>	English	Maths	Science
<p><b>'Power to the People'</b></p> 	<p><b>Race to the Frozen North: The Matthew Henson Story</b> by Catherine Johnson  <b>Shackleton's Journey</b> by William Gill            Persuasive writing in support of commemorating an unsung hero in History</p> 	<ul style="list-style-type: none"> <li>● <b>Number:</b> Place value and rounding</li> <li>● <b>Number and Measurement:</b> Decimals</li> <li>● <b>Number:</b> Addition and Subtraction</li> <li>● <b>Number:</b> Prime numbers, Factors, Multiples</li> <li>● <b>Number:</b> Multiplication and Division</li> <li>● <b>Number:</b> Multiplication and Division</li> <li>● <b>Number:</b> Fractions and Decimals</li> <li>● <b>Number:</b> Percentages</li> <li>● <b>Geometry:</b> 2D shapes and angles</li> <li>● <b>Geometry:</b> 3D shapes</li> <li>● <b>Measurement:</b> Conversion</li> </ul>	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>● Describe how living things are classified into broad groups</li> <li>● Classification of plants and animals based on specific characteristics.</li> </ul> <p><b>Light</b></p> <ul style="list-style-type: none"> <li>● Explain we see things because light travels in straight lines from light sources to our eyes or from light sources to objects and then to our eyes</li> </ul>
History and Geography	The Arts	PSHE	Computing
<p><b>History</b>  <b>Suffrage in England from 1066 to modern day.</b></p> <ul style="list-style-type: none"> <li>● How has democracy changed in Britain over time?</li> <li>● Why do we vote today?</li> <li>● Is society more inclusive now than in the past?</li> <li>● How do we decide whom to commemorate? Why and how does this change?</li> </ul> <p><b>How does history commemorate its "heroes"?</b></p> <ul style="list-style-type: none"> <li>● How do we decide whom to commemorate? Why and how does this change?</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>● Identify the position and significance of:               <ul style="list-style-type: none"> <li>● latitude and longitude</li> <li>● equator and hemispheres</li> <li>● the Tropics, Arctic and Antarctic Circles, Prime/Greenwich Meridian and time zones</li> </ul> </li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>● <b>Body Percussion</b> - Exploring rhythm and beat</li> <li>● <b>Composition and performance</b> - Antarctica - Understand and explore how music is created</li> </ul> <p><b>Composer of the Half Term:</b></p> <ul style="list-style-type: none"> <li>● Mozart, Classical composer (eine kleine nachtmusik)</li> <li>● Ravi Shankar – Indian composer and sitarist</li> </ul> <p><b>Art</b>  <b>Njideka Akunyili Crosby</b>            Mixed media self portraits  <b>Alexander Calder</b>            Outcome : 3d Wire sculptures            Continuous line drawings</p>	<p><b>All about us</b></p> <ul style="list-style-type: none"> <li>● Working together</li> <li>● Unicef Rights and Responsibilities</li> <li>● Anti-Bullying</li> </ul> 	<ul style="list-style-type: none"> <li>● <b>E-safety</b> - Using technology safely, respectfully and responsibly</li> <li>● <b>Aural media</b> - Radio report on Emmeline Pankhurst and the Suffragette movement</li> <li>● <b>iMovie</b> - Biographical movie about Shackleton</li> <li>● <b>Google Slides</b> - Classification keys in Science</li> </ul>
Religious Education	Home Learning	Physical Exercise	Useful Information
<p><b>What is the best way for a Muslim to show commitment to God?</b></p> <ul style="list-style-type: none"> <li>● Explore commitment in our own lives.</li> <li>● Research five pillars of Islam and their importance.</li> </ul> <p><b>How significant is it that Mary was Jesus' mother?</b></p> <ul style="list-style-type: none"> <li>● Through art and bible readings why Mary is a significant figure within Christianity.</li> </ul>	<p><b>Seesaw</b> – Word Homework should be a high-quality piece of work completed online.</p> <p><b>My Maths</b> – MyMaths Homework is completed online weekly.</p>  <p><b>Times Table Rock Stars</b>      – Times Table Rock Stars is completed online daily.</p>  <p><b>Spelling</b> – spelling words are given weekly, to be tested in class the following week.</p>	<p><b>PE</b>  <b>Games: Invasion- Netball</b>  <b>Orienteering</b>  <b>Games: Invasion - Tag Rugby</b>  <b>Gymnastics – Matching and Mirroring</b></p> <p>The Daily Mile will continue this term.</p> <p>Pupils must bring in their PE kit on these days:  <b>Hadid - Friday</b>  <b>Levete - Tuesday</b>  <b>Mackintosh - Monday</b></p>	<p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled.</p> <p><b>Class showcases</b>            Mackintosh - 24 September            Hadid - 1 October            Levete - 15 October</p>

