

Carterhatch Junior School



Year 6 Summer Term 2018 curriculum letter

Welcome back

It's been great to see everyone back after Easter and hear about their exciting holidays - as well as some super dedication to their revision as we reach the final stretch for SATs.

A big thank you as ever for all your support and co-operation in helping to support your child. Some lovely things to look forward to this term - production and our Harry Potter trip at the top of the list!

As we approach SATs, if you do have any concerns please don't hesitate to contact us or arrange a meeting. Above all, reassuring the pupils that they are well-prepared and that we ask they try their best, stay calm and have a positive, determined attitude. They can absolutely do it!

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Co-operation, Determination, Trust, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.

The Year 6 team

Rowling class	Teacher: Miss Jones (head of year) TA: Mrs Woodhall	Other adults Mr Fish Mr Crummack Miss Gittens Miss Welton Miss Delahaye
Dickens class	Teacher: Mr Chapman TA: Mrs Symonds	
Shakespeare class	Teacher: Miss Morris TA: Mrs Charalambous	

The curriculum linked to a focus on ...

English

- "Draco dormiens nunquam titillandus". Harry Potter and the Philosopher's Stone: setting description of Diagon Alley, non-chronological report (climates for the Quidditch World Cup), newspaper report (Quidditch World Cup Final) and diary (recount of our trip to Harry Potter Studios). Grammar focuses: dashes and hyphens, variety of tenses (progressive and perfect), understanding of formality and informality maintained through a type of text.
- "Would You Survive?" Tudors and Stuarts: cross-curricular writing with links to history topics (The Plague).
- Grammar focuses: formality and informality, subject and verb agreement, tense (perfect and progressive).
- Spelling: year 5/6 spelling words, homophones, -ce and -se verbs and nouns.

Maths

- Geometry: position and direction (translation, reflection, co-ordinates), shape (properties and angles).
- Fractions, decimals and percentages: converting, simplifying, calculations of amounts, reasoning and problem solving.
- Number: problem solving using all four calculation operations, including decimals and real-life links (money, temperature, negative numbers).
- Statistics: time (12hour, 24hour, analogue and digital), interpreting timetables, calculating the mean (average).

Science, Technology & ICT

- **Science:** adaptation (how humans, animals and plants have evolved, fossils).
- **Technology:** Tudor cushions - textiles, design and sewing.
- **ICT:** programming, designing a game, coding.
- **SRE:** puberty, our changing bodies, personal hygiene and development.

The Arts

- **Music:** through summer production including drama, rehearsing, understanding a character.
- **Art:** set and prop design for production, costumes, links to sewing and design with technology.

Humanities (History, Geography & RE)

- **History:** Tudors and Stuarts - The Plague, Great Fire of London, Henry VII - the monarchy, timelines, influences on modern life.
- **Geography:** knowledge of different world eco-systems and environments, using an atlas, longitude and latitude, Tropics of Cancer and Capricorn, climates and wildlife.
- **RE:** Christianity and Islam - understanding religions of the world, beliefs of different cultures, comparison to world religions.

PSHE

- **SRE:** puberty and understanding ourselves.
- **Family and friends:** managing change.

PE

Rowling - Monday & Thursday **Shakespeare** - Wednesday & Thursday **Dickens** - Tuesday & Thursday

Outdoor PE: Athletics and Cricket

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

Writing: written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: weekly spellings handed out and to be practised daily.

Maths: online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

Harry Potter Studios: 8th June 2018
SATS: 14th - 17th May 2018
Forty Hall: 18th May 2018 (weather permitting)
Junior Citizens: 20th June 2018

Other useful information

Please ensure that your child has a bottle of water in school as the weather begins to get warmer. School closes at 2pm at the end of term, SATs results will be issued alongside summer reports.