

Carterhatch Junior School

Year 5 Summer Term 2019 curriculum letter

Welcome back

Welcome back after the Easter break to the Summer term. Our topic this term is 'Go with the Flow' where the pupils will be learning about rivers and mountains in geography. This term, we are encouraging your child to focus on our school values of collaboration and responsibility. We will be focussing on showing responsibility and collaboration with others in class and in the playground, as well as discussing why they are important values both in school and beyond. We hope that you can also support and encourage your child with their homework, reading and times tables as learning does not stop at school and should continue at home.

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.



The Year 5 team

Rosen Class Teacher:	Vannessa Garcia
Kipling Class Teacher:	Kelsie Morris
Zephaniah Class Teacher:	Chloe Timanti
Teaching Assistants:	Deborah Woodhall, Lisa Charalambous, Tahmina Ahmed and Joanne Symonds
Other supporting adults:	Sabina Abdol

English

- This is Not a Fairytale – Jeremy Strong: Biography and writing a narrative using the authors style.
- Dragon Slayer – Gill Howell: Writing a narrative from a different culture and a non-chronological report.
- Reading: Fiction, poetry and non-fiction texts will be looked at in weekly reading lessons. We will focus on making children 'active readers' by encouraging them to make personal connections to the text through the use of their background knowledge. We focus on building comprehension and inference skills.
- Spellings: year 5/6 word list; homophones; rare GPCs; etymology; words ending in -ably and -ibly, root words and ei and ie words.

Maths

- Mental and written addition and subtraction strategies.
- Formal written methods of addition and subtraction.
- Multiplying and dividing numbers by 10, 100, 1000 (including conversions).
- Multiplication and division facts for all times tables.
- Formal, written multiplication (4 digits x 2 digit) and short division (4 digits ÷ 1 digit, 4 digits ÷ 2 digit).
- Factors; prime numbers and prime factors.
- Angles: identifying, estimating, comparing, measuring, drawing.
- Area and perimeter – calculating the area and perimeter of shapes.
- Fractions: comparing, ordering, equivalence, adding, subtracting, multiplying and converting mixed numbers and improper fractions.
- Decimals: read, write, order, compare, round.
- Percentages: percentages of amounts, decimal equivalents, fraction equivalents.
- Geometry: 2D shape – distinguish between regular and irregular polygons, find missing lengths and angles.
- Statistics: reading and analysing line graphs.
- Reasoning and problem solving questions linked to all areas.

Science, Technology & ICT

- Science – Earth and Space, Sex and Relationship Education.
- Computing – Coding using Hopscotch and digital art.

The Arts

- Art - Digital art linked to space, real life sketching and river painting in the style of Leonid Afremov.
- Music and Spanish are taught weekly by specialist teachers.

Humanities (History, Geography & RE)

- Geography – Rivers and mountains
- RE – Hinduism “How can Brahman be everywhere and in everything?” and Sikhism “What is the best way for a Sikh to show commitment to God?”

PSHE

- Our values of the term are collaboration and responsibility.
- PSHE – Personal Safety and Sex and Relationship Education.

PE

Rosen - Monday & Wednesday

Kipling – Monday & Wednesday

Zephaniah - Monday & Friday

Outdoor PE: Striking and fielding games and athletics

Indoor PE: Swimming (Monday)

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes a week - please sign the reading record when you have read with your child. Your child should be writing a summary of what they have read in their reading records. Checked on a Friday afternoon.

Writing: Written task or project based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily. www.spellingframe.com

Maths: Online MyMaths, related to work completed during school. Daily times tables practice. Times Table Rockstars.

Trips / visitors / curriculum days planned

River Lea Country Park linking to rivers and fieldwork in geography (Rosen 4/6/19, Zephaniah 6/6/19, Kipling 11/6/19)

Nanak Darbar North London Gudwara linking to Sikhism in RE (Rosen and Zephaniah 9/7/19, Kipling 11/7/19)

Other useful information

Reminder - children are encouraged to bring a healthy snack in for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining room until lunchtime.