

Carterhatch Junior School

Year 3 Summer Term 2019 curriculum letter

Welcome back

Welcome back to the new Summer term. We hope that you all had a relaxing Easter break. We are looking forward to our new term where we begin our next exciting topic of Voracious Volcanoes. The children will be learning about volcanoes and their impact through geography, literacy, computing and art. We will be promoting the values of **collaboration and responsibility** in the class and playground this term discussing the importance of these values in our lives. If you have any queries or concerns throughout the term, please do not hesitate to speak to class teachers at the end of the day.

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.



The Year 3 team

Lovelace Class Teacher:	Marian Switonski
Hawking Class Teacher:	Anna-Kaye Kelly
Morgan Class Teacher:	Eshrat Alam
Teaching Assistants:	Mel Poxelaris, Susi Bennett and Julia Welton

English

- Poetry on the water cycle - exploring poetic technique through tongue twisters, riddles, nonsense poems.
- Explanation on the water cycle - developing our language to sequence the facts.
- Smash and Grab by John Dougherty – a mystery narrative developing suspense and building clues for our reader.
- A non-chronological report about our planet revising structural and language features.
- A folktale from Botswana using vivid setting and dialogue.
- Biography and autobiography on Jamila Gavin to inspire our own biography writing.
- Grammar focus – adverbs and adverbials, time conjunctions, varying sentence structure, speech punctuation.
- Spelling: revision of homophones, suffixes, apostrophes for contraction as well as year 3 /4 statutory words.
- Reading – retrieval, important words, summarising and inference.
- Handwriting remains a focus – a consistent legible cursive style.

Maths

- Place value: represent, estimate and order numbers; measure, compare, add and subtract lengths
- Number- formal written methods for addition, subtraction, multiplication, division, including working with money and fractions
- Geometry- properties of 2-D and 3-D shapes including perimeter and angles).
- Measurement- tell and write the time (analogue and digital, 12 and 24 hour clock including roman numerals) ; estimate and read time
- Statistics - interpret data present data using bar charts, pictograms and tables; solve one-step and two-step questions
- It is really important that your child continues to learn their times tables at home.

Science, Technology & ICT

- Science – Animals including humans: nutrition, skeletons, muscles, bones and joints.
- Science - Sex and Relationship Education.
- D&T – Cooking and Nutrition – linked to Science-create a healthy meal.
- Art- Collage linked to Volcanoes – to use a combination of materials.
- Computing – using coding to create volcanic eruptions and continuing with the APPs Seesaw and Keynotes

Humanities (History, Geography & RE)

- RE – Sikhism, focusing on the importance of sharing.
- Geography – exploring how volcanoes are formed, locations in the world and effects on society.
- Music is taught weekly by a specialist teacher.

PSHE

- Our values of the term are Collaboration and Responsibility.
- Sex and Relationship Education.

PE

Lovelace - Tuesday and Friday

Hawking - Wednesday and Thursday

Morgan – Thursday and Friday

Outdoor PE: Striking and fielding games and athletics

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing in their reading record at least once a week. Reading records are checked on Fridays.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Other useful information

Reminder - children are encouraged to bring a healthy snack for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.