

Carterhatch Junior School

Year 6 Summer Term 2019 curriculum letter

Welcome back!

Welcome back, it's great to see everyone back for a new term and hear about their exciting holidays – as well as some super dedication to their revision as we reach the final stretch for SATs. A big thank you as ever for all your support and cooperation in helping to support your child. Some lovely things to look forward to this term – end of year production as well as upcoming trips. As we approach SATs, if you do have any concerns, please do not hesitate to contact us or arrange a meeting. Above all, reassure your children that they are well-prepared and that we ask they try their best, stay calm and have a positive, determined attitude.

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.



The Year 6 team

Daley Class Teacher:	Sophie Jones
Simmonds Class Teacher:	Alexandra Dawson
Ennis Class Teacher:	Sam Williams
Additional Teachers:	Caroline Wells, Claire Newton and Chloe Timanti
Teaching Assistants:	Pui Sumsion, Chloe Bacon and Sabina Abdol

English

- Non-chronological reports - Mayan Civilisation – cross-curricular writing with links to our history topic.
- Information writing (non-fiction) – Shackleton's Journey – letter writing, diary and newspaper article.
- Grammar focuses – formality - range of punctuation (colons, semi-colons and dashes), tense forms (present perfect, past perfect, present progressive, past progressive).
- Informal narrative – Gone Away – biography and alternative ending – first person, direct speech, balance of dialogue and narration.
- Explanation writing - linked to Science topics 'Adaptation' and 'Circulatory System'. Structural devices, technical vocabulary, maintained formality.
- Spelling - contracted words, irregular tense spellings, words from the statutory list including silent letters, prefixes and suffixes.

Maths

- Place value – ordering numbers, decimal rounding, sequences and Roman Numerals.
- Calculation - written methods for addition, subtraction, multiplication, division including working with decimals, fractions and percentages.
- Number – ratio and proportion, algebra including finding constants and inverse operations.
- Geometry – position and direction (translation, reflection, co-ordinates), shape (properties of polygons, area and perimeter).
- Measurement – time calculations (analogue and digital, 12-hour and 24-hour clocks, interpreting timetables).

Science, Technology & Computing

- Computing – 'Ourselves as Publishers' – designing a year book.
- D&T – links with Take One Picture – construction techniques, choosing appropriate equipment to design, build and evaluate linking to computing, programming and mechanisms.
- Science – Adaptation (how humans, animals and plants have evolved, fossils).
- Science - Circulatory System (functions of the heart and lungs, exercise, health and dissection).
- Science - Sex and Relationship Education.

The Arts

- Art - editing and improving images and videos – links with computing and publishing.
- Art – summer production - set and prop design, costumes, links with design and technology.
- Music – summer production – including drama, rehearsing, understanding a character.

Humanities (History, Geography & RE)

- RE – Christianity and Islam – understanding religions and beliefs around the world, beliefs of different cultures, comparison to ourselves and world religions.
- History – Mayan Civilisation – timelines, influences on modern life, architecture.
- Geography – Mayan Civilisation – understanding of geographical features, eco-systems of the world, map reading, how the world has evolved and changed, climates and wildlife.

PSHE

- Sex and Relationship Education.
- Family and friends – managing change, significant milestones.

PE

Daley - Tuesday and Wednesday **Simmonds** - Monday and Wednesday **Ennis** – Wednesday and Thursday

Outdoor PE: Striking and fielding games and athletics

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

Junior Citizens trip: Daley and Ennis 10th June, Simmonds 17th June

SATs week: 13th- 16th May 2019.

Year 6 production - 10th and 11th July.

Other useful information

Reminder - children are encouraged to bring a healthy snack for playtime. Please ensure your child has a bottle of water in school as the weather begins to get warmer. School closes at 2pm at the end of term. SATs results will be issued alongside summer reports.