

Carterhatch Junior School

Year 6 Autumn Term 2018 curriculum letter



Welcome back

As a team we really appreciate all the effort and engagement from parents and carers to help support your children, particularly during such a crucial year in their education. We welcome new members to our team this year and we all look forward to supporting your children in any way that we can. There are many exciting things planned throughout the term and we hope to see you join us on trips and at parent/teacher consultations to help your child achieve their full potential. Thank you for your continued support.

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.

The Year 6 team

Daley Class Teacher:	Sophie Jones
Simmonds Class Teacher:	Alexandra Dawson
Ennis Class Teacher:	Caroline Wells & Chloe Timanti
Teaching Assistants:	Pui Sumison, Chloe Bacon and Sabina Abdol

English

- All About me - persuasive speech writing (becoming a Member of Parliament), persuasive techniques, rhetorical questions and emotive language, adverbials for cohesion.
- Recount - camp blogging -writing in chronological order, use of first person, humour and audience awareness.
- Narrative - Rose Blanche - using a range of conjunctions, developing characters and setting.
- Poetry - linked to 'Flanders' Field' figurative language, rhyme and rhythm of a verse.
- Letter writing - 'The Piano' - flashbacks, formal writing, tenses, colons, semi-colons.
- Spelling - possessive apostrophes, homophones, words from the statutory list, prefixes and suffixes with vowels, plurals and misconceptions.

Maths

- Place value – read and write numbers, recognise place value headings including decimals, rounding, ordering and comparing.
- Calculation – written methods for addition, subtraction, multiplication, division. Mental strategies, selecting the most efficient method, calculating all four operations with fractions.
- Number – calculating fractions and percentages of amounts, converting between fractions, decimals and percentages, rounding, estimating to test reasonableness of an answer, prime numbers, factors and multiples.
- Geometry - properties of 2D shapes, known rules of angles within shapes, around a point, on a straight line and types of angles, understanding parallel and perpendicular. Properties of 3D shapes - faces, edges, vertices.
- Measurement - conversion between units of mass, capacity and length, application in problem solving.

Science, Technology & ICT

- ICT - E-safety - being 'SMART' online, blogging - audience, purpose, communication.
- ICT - using media - sound, images, video - through animations and coding.
- D&T - building World War II shelters - safety, choosing appropriate equipment, design, build and evaluate. Construction techniques, uses, links to different times in British history.
- Science - living things in their habitats - Classification of animals including humans, plants, micro-organisms and all living things.

The Arts

- Art - self portraits - sketching techniques, tonal range, showing light and shadow and proportion.
- Art—Watercolour painting linked to Hans Liska, colour mixing and blending.
- Music is taught weekly by a specialist teacher.

Humanities (History, Geography & RE)

- History linked to World War II, life in Britain, comparisons to current life, timeline of key events, The Blitz, life as an evacuee .
- Geography linked to World War II—invasion plans, Allies and Axis, map work, physical and human features of locations around the world.
- RE - Judaism: Rites of Passage, symbolic items and celebrations.
- RE - Buddhism: Moral beliefs, core values.

PSHE

- Our value of the term is Success.
- All about us – working together, co-operation, rights, roles and responsibilities, our role as global citizens.

PE

Daley– Tuesday and Wednesday **Simmonds**– Tuesday and Thursday **Ennis** – Monday and Thursday

Outdoor PE: Hockey and Basketball/Netball

Indoor PE: Gymnastics and Dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

Joan Ryan MP visit	10th September
Y6 Camp	19th-21st September
Imperial War Museum	Date TBC

Other useful information

Reminder – children are encouraged to bring a healthy snack in for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.