

Carterhatch Junior School



Year 3 Summer Term 2018 curriculum letter

Welcome back

Summer is finally here! The pupils have worked very hard this year but there is still a whole term to go! We are very much looking forward to our Summer Term topics which include the Stone Age to the Iron Age, Healthy Lifestyles, Roald Dahl and many more! In the second half term, we will start discussing the transition to Year 4 with the pupils to prepare. If you have any queries, please speak to your class teacher. We hope that you can also support and encourage your child as learning does not stop at school and should continue at home.

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Co-operation, Determination, Trust, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.

The Year 3 team

Lennox class	Teacher:	Miss Hall (head of year)	Other adults
	TAs:	Mrs Green, Mrs O'Brien	Ms Welton
Fitzgerald class	Teacher:	Miss Sofroniou	
	TA:	Ms Faloon	
McCartney class	Teacher:	Miss Fikret	
	TA:	Miss Prail	

The curriculum linked to a focus on ...

English

- Folk Tales: focus on descriptive language, creating and developing characters and settings.
- Persuasive writing: organising information into paragraphs, using causal connectives.
- Non-chronological reports: organising information into paragraphs, using causal connectives.
- Poetry: Roald Dahl's 'Revolting Rhymes' - focus on descriptive language, adjectives, adverbs and similes.
- Story: Roald Dahl's 'The Twits' - focus on descriptive language, creating and developing characters and settings.
- Playscript: using stage directions and scene settings.
- Spelling: Revising previously taught suffixes. Applying -ly and homophones.

Maths

- Place value: estimating, ordering and representing numbers. Knowing the value of a number.
- Times tables: 3, 4, 6.
- Mental Calculations: mentally adding and subtracting 1s, 10s and 100s from a 3 digit number.
- Money: adding and subtracting money.
- Shape: creating and identifying 2D and 3D shapes and their properties.
- Statistics: interpreting bar charts, pictograms and tables and answering questions about them.
- Fractions: recognising, comparing and ordering fractions. Working out fractions of amounts.
- Time: telling the time to the nearest minute.

Science, Technology & ICT

- **Animals including humans:** studying their skeletons and how the jobs of the bones.
- **Plants:** the life cycle of plants and how they grow.
- **DT:** cooking a spaghetti dish linked to our 'The Twits' English topic.
- **ICT:** we are opinion pollsters - creating and carrying out surveys.
we are bug fixers - creating a short animation and problem solving along the way.
- **SRE:** learning the scientific names of our body parts and about the different types of families people can have.

The Arts

- **Art:** Origins of Art - cave painting linked to our History topic.
- **Music and Spanish:** taught weekly by specialist teachers.

Humanities (History, Geography & RE)

- **History:** Prehistoric People - studying the eras from the Stone Age to the Iron Age.
- **RE:** Sikhism - to better understand the Sikh community.
Judaism - to better understand Jewish laws and traditions.

PSHE

- Our value of the term is responsibility.
- Growth Mindset: what it is and how we use it in our learning.
- **PSHE:** healthy Lifestyles - how we can keep our bodies healthy.
personal safety and SRE.

PE

Fitzgerald - Monday & Thursday **Lennox** - Tuesday & Wednesday **McCartney** - Wednesday & Thursday

Outdoor PE: athletics and cricket

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

History day to celebrate our 'Prehistoric People' topic - date to be confirmed.

Other useful information

Please ensure that your child has a bottle of water in school as the weather begins to get warmer.

School closes at 2pm at the end of term.