
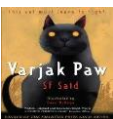

 <p><b>Carterhatch Junior School</b></p> <p>Year 4 Curriculum Newsletter Spring Term 2021</p>	English	Maths	Science
 <p><b>Let the Battle Commence!</b></p>	<p><b>Blood, Fire, Vengeance Viking Boy</b> - Tony Bradman</p> <p><b>Varjak Paw</b> - S F Said</p> <p><b>Buildings that made London</b> – David Young</p> <p><b>Poetry</b></p> <p><b>Reading Rocks week</b> – writing blurbs</p> <p><b>Non-fiction</b> – Explanation texts</p>  	<ul style="list-style-type: none"> <li>● <b>Number</b> – Place value, mental and written addition and subtraction, multiplication, fractions and decimals</li> <li>● <b>Measurement</b> – conversion, perimeter and area</li> <li>● <b>Geometry</b> – angles, position and direction</li> <li>● <b>Bank of London money lessons</b></li> </ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>● Describe the simple functions of the basic parts of the digestive system in humans</li> <li>● Identify the different types of teeth in humans and their simple functions</li> <li>● Construct and interpret a variety of food chains, identifying producers, predators and prey</li> </ul>
Learning Quest	The Arts	PSHE	Computing
<p><b>History</b></p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England</p> <ul style="list-style-type: none"> <li>● How did life change under Viking rule?</li> <li>● What was Viking London like?</li> <li>● Who migrated to England?</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>● How a city works</li> <li>● Name, locate and study capital cities in the United Kingdom, Europe and Nairobi in Kenya</li> </ul>	<p><b>Art &amp; Design</b></p> <p>Anglo-Saxon jewellery designers – drawing and 3-D</p> <p><b>Design &amp; Technology</b></p> <p>Textiles – sewing – designs and traditions from other cultures</p> <p><b>Music</b></p> <p>Melodies and scales</p> <p>Body percussion</p> <p><b>Composers of the term</b></p> <p><b>Philip Glass</b> – First Piano Sonata performed by Maki Namekawa</p> <p><b>Hannah Kendall</b> – The Spark Catcher performed by Chineke! Orchestra</p>	<p><b>Diversity and community</b></p> <ul style="list-style-type: none"> <li>● Describe aspects of identity and recognise similarities and differences between themselves and others</li> <li>● recognise differences and respect diversity, including the importance of recognising and challenging stereotypes</li> </ul> <p><b>Drugs education</b></p> <ul style="list-style-type: none"> <li>● Be informed about medicines, legal &amp; illegal drugs and personal safety</li> </ul>	<p><b>Key note presentations on Anglo-Saxons and Vikings</b></p> <ul style="list-style-type: none"> <li>● Key events, significant people, comparison of one theme (eg beliefs, justice)</li> </ul> <p><b>Data logging</b></p> <ul style="list-style-type: none"> <li>● Link to another subject (eg Science)</li> </ul> <p><b>Aural media</b></p> <ul style="list-style-type: none"> <li>● Podcast on Garageband linked to History &amp; Geography city study</li> </ul> <p><b>Google Expeditions</b></p> <ul style="list-style-type: none"> <li>● Link to Geography buildings study</li> </ul>
Religious Education	Physical Exercise	Remote Learning during First Half-term – School closed (open for some pupils)	
<p><b>Judaism - Passover</b></p> <ul style="list-style-type: none"> <li>● How important is it for Jewish people to do what God asks them to do?</li> <li>● Investigate the Kashrut rules/being kosher</li> <li>● Investigate the Passover festival and its importance</li> </ul> <p><b>Christianity - Easter</b></p> <p><b>Is forgiveness always possible?</b></p> <ul style="list-style-type: none"> <li>● Investigate and compare bible passages on the act of forgiveness and what Christians believe about forgiveness</li> </ul>	<p>Please ensure that your child takes regular breaks during remote learning at home.</p> <p>The Government guidance allows households to exercise outside the home once per day but you should not travel outside your local area.</p>	<p>Lessons will be delivered as far as possible to this plan, but some curriculum topics may be adapted to home learning or planned for when pupils can return to school when the Government advises.</p>	