



## **Year 5 Autumn Term 2019 Curriculum Letter**

### **Welcome back**

Welcome back to all year 5 pupils and their families! Everyone looks wonderful in their new navy uniforms and we hope that you have had a restful and enjoyable summer. As a team we look forward to the new academic year and exciting curriculum topics ahead. We welcome new members to our team this year and hope to see you joining us on trips and for parent/teacher consultations. As always, we thank you for your continuing support with your child's learning, both in school and at home, to ensure they achieve their full potential.

### **Carterhatch values**

Please help us to help your child uphold the Carterhatch Junior School values of:

#### **Co-operation, Resilience, Respect and Responsibility**

Watch out for postcards sent home telling you about your child demonstrating these.

### **The Year 5 team**

<b>Lennox Class Teacher:</b>	Sophie Jones
<b>McCartney Class Teacher:</b>	Kelsie Morris
<b>Fitzgerald Class Teacher:</b>	Louise Draper
<b>Teaching Assistants:</b>	Deborah Woodhall, Pui Sumsion, Melanie Poxelaris

### **English**

- All About Me - letter writing - use of first person, tense and level of grammatical formality.
- Prometheus and Pandora - alternative ending - descriptive language, narrative, direct speech.
- The Adventures of Odysseus - Non-chronological reports - structural features, non-fiction writing.
- There's a Girl in the Boys' Bathroom - recount - past tense, first person, informal writing, character analysis.
- Bling! - character description - comparison writing.
- Grammar - relative clauses, sub-ordinate and main clauses, word classes including pronouns, direct and indirect speech, first and third person, tense consistency, apostrophes for contraction and possession, parenthesis, variety in sentence structure: simple, compound and complex.
- Spelling - year 5 and 6 word list focus.

### **Maths**

- Place value - numbers in digits and words, value of a digit, ordering and comparing numbers.
- Place value - rounding whole numbers to a given degree of accuracy.
- Number - addition and subtraction - formal written methods, estimation, mental calculation strategies, inverse operations and problem solving.
- Number - multiplication and division - short and long multiplication, formal written method, times tables, short division with and without remainders.
- Number - fractions - fractions of amounts, simplifying and comparing, equivalent fractions.
- Number - decimals and percentages - converting between standard forms, percentages of amounts, decimal notation and ordering.
- Geometry - 2D and 3D shapes - types of angles, angle sums, properties of shapes and mathematical vocabulary.
- Measurement - time - reading analogue and digital clocks, converting between 12-hour and 24-hour time, calculating changes in time.
- Statistics - time - time facts, understanding timetables, problem solving.

## Science, Technology & ICT

- Computing - e-safety, iMovie and Keynote
- Science - Properties and changes of materials
- Art - Roy Lichtenstein, self-portraits with Pop Art

## Humanities (History, Geography & RE)

- History - Ancient Greece - Greek life and their influence on the Western world
- History - The Achievements of Early Civilisations - Ancient Egypt
- Geography - Trade routes and land use
- RE - Buddhism - Buddhist teachings and Islam - Beliefs and practices

## PSHE

- All about us - working together
- Rights, rules and responsibilities
- British values

## PE

**Lennox Class:** Wednesdays & Thursdays **McCartney Class:** Wednesdays & Thursdays **Fitzgerald Class:** Tuesdays & Fridays

**Outdoor PE:** Hockey and Basketball/Netball

**Indoor PE:** Gym and Dance

Please ensure your child has a named, black PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:** 20 minutes daily.

**Writing:** Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:** Weekly spellings handed out and to be practised daily.

**Maths:** Online MyMaths, related to work completed during school. Daily times tables practice.

## Other useful information

If you have any queries or concerns throughout the term, please do not hesitate to speak to class teachers at the end of the day.

- Year 5 will be swimming this term - your child will bring home further information about this separately.
- Uniform reminder - skirts, trousers and tights should be grey and trainers/shoes should be black (including the soles)
- Pupils are encouraged to bring a healthy snack at playtime. This must be kept in lockers please
- 23 September 2019 Clubs start
- 8 October 2019 Individual photographs
- 28 October 2019 Halloween Disco
- 29 November 2019 INSET day - school closed
- 2 & 3 December 2019 Parents consultations

### Class assemblies at 2.40pm

27 September - McCartney

4 October - Lennox

31 January - Fitzgerald

### Class showcases at 2.40pm

24 January - McCartney

28 February - Lennox

1 May - Fitzgerald