

**Person Specification
Class Teacher**

| | Essential | Desirable |
|---|------------------|------------------|
| Qualifications | | |
| Educated to degree level | ✓ | |
| Qualified teacher status | ✓ | |
| Experience | | |
| Proven experience as a classroom teacher in a mainstream primary school | ✓ | |
| Professional Knowledge and Understanding | | |
| Must have a sound knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential | ✓ | |
| Have a sound knowledge and understanding of the curriculum and pedagogical issues relating to learning and teaching | ✓ | |
| To ensure that the classroom is well organised, efficiently run and that pupils' work is appropriately and attractively displayed in the classroom, corridor or hall | ✓ | |
| Understanding of and commitment to the school policies and values of Resilience, Respect, Responsibility and Co-operation | ✓ | |
| Knowledge of effective strategies to meet the needs of all pupils including those with EAL or SEND | ✓ | |
| Professional Skills and Abilities | | |
| Be able to promote high standards of literacy, articulacy and the correct use of standard English, orally and in writing | ✓ | |
| Must have sound ICT knowledge and skills relating to class teaching and be able to demonstrate the effective use of ICT to enhance teaching and learning | ✓ | |
| Must be able to plan lessons for all the pupils in a class, setting clear learning objectives, success criteria and differentiated tasks | ✓ | |
| Must be able to use assessments to inform future planning | ✓ | |
| Ability to plan and work collaboratively with colleagues | ✓ | |
| Show commitment to regular and on-going professional development and training to establish effective classroom practice | ✓ | |
| Take responsibility for a subject or area, mutually agreed with the Headteacher (not NQTs) | ✓ | |
| Personal Qualities | | |
| Must be willing to work in partnership with parents | ✓ | |
| Must be committed to the safeguarding and welfare of all pupils | ✓ | |
| Must be able to maintain a good work-life balance | ✓ | |
| Must be flexible | ✓ | |
| Must have a good sense of humour | ✓ | |