




English	Maths	Science
<ul style="list-style-type: none"> <li>● <b>Windrush Child</b> – Benjamin Zephaniah</li> <li>● <b>Sea Prayer (animation)</b> – Khaled Hosseini</li> <li>● <b>Road not Taken (poem)</b> – Robert Frost</li> </ul> <p><b>Author of the Term</b></p> <ul style="list-style-type: none"> <li>● Onjali Q.Rauf</li> </ul>	<ul style="list-style-type: none"> <li>● Revision for SATS - recap of all topics taught</li> <li>● Continuation of arithmetic and reasoning as per the spiral curriculum</li> </ul>	<p><b>Evolution and Inheritance evolution and inheritance</b></p> <ul style="list-style-type: none"> <li>● Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>● Recognise that living things produce offspring of the same kind, but they vary and are not identical to their parents</li> <li>● Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution</li> </ul> <p><b>RSE (Relationships and Sex Education)</b></p> <ul style="list-style-type: none"> <li>● To consider puberty and reproduction</li> </ul>
<p><b>SATs week – 11 May – 14 May</b></p> <p>Monday 11: English grammar, punctuation and spelling papers 1 and 2</p> <p>Tuesday 12: English reading</p> <p>Wednesday 13: Mathematics papers 1 and 2</p> <p>Thursday 14: Mathematics paper 3</p>		

History and Geography	The Arts	Personal, Social, Health and Economic	Computing
<p><b>History</b></p> <p><b>Migration to the Mother Country</b></p> <ul style="list-style-type: none"> <li>● A study of migration in British history in the 1960s – the Windrush Generation</li> <li>● Investigation of why people become refugees and how migration has shaped the local area</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>● A study comparing human and physical geography of London and the Caribbean</li> <li>● Investigating the journey of migrants to the UK and create a map for migration in the local area</li> </ul>	<p><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>● D&amp;T – building electric moon buggies</li> <li>● Artist focus: Maria Sibylla-Merian – observational drawings and paintings of the life cycles of creatures</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>● Explore musical theatre learning about ‘book musicals’ and exploring the discipline of singing and movement</li> <li>● End of year school performance exploring songs, music, drama and expression</li> </ul> <p><b>Composer of the Term</b></p> <ul style="list-style-type: none"> <li>● Revision of previous composers</li> </ul>	<p><b>Unit: Healthy and Safer Lifestyles</b></p> <p><b>Focus: Digital Lifestyles (Lessons from Project Evolve)</b></p> <ul style="list-style-type: none"> <li>● Describe effects that technology can have on people</li> <li>● Evaluate digital content</li> <li>● Recognise the pressures of digital content</li> <li>● Discuss what information could be shared and consent</li> </ul> <p><b>Relationships and Sex Education</b></p> <ul style="list-style-type: none"> <li>● Know about the physical and emotional changes and behaviours that happen in puberty</li> <li>● To explore the process of conception and pregnancy</li> </ul>	<p><b>Big Data</b></p> <ul style="list-style-type: none"> <li>● Investigate the data usage of online activities</li> <li>● Identify how data analysis can improve city life</li> <li>● Design a system for turning a school into a smart school</li> </ul> <p><b>Programming</b></p> <p><b>Introduction to Python</b></p> <ul style="list-style-type: none"> <li>● To tinker with a new piece of software</li> <li>● To understand nested loops</li> <li>● To understand basic Python commands</li> <li>● To use loops when programming</li> <li>● To understand the use of random numbers</li> </ul>

Religious Education	Home Learning	Physical Exercise	Useful Information
<p><b>Islam – Beliefs and moral values</b></p> <p><b>Does belief in Akhirah (life after death) help Muslims to lead good lives?</b></p> <ul style="list-style-type: none"> <li>● Investigate the Muslim belief of putting others before oneself, teachings of the Qur’an and the reasons and consequences of this belief and practice</li> <li>● We will be visiting Ponders End Mosque - dates TBC</li> <li>● Buddhism: Exploring the best way for a Buddhist to lead a good life</li> </ul>	<p><b>Daily homework</b> - CGP revision booklets</p> <p><b>Weekly practice as per timetable provided on SATS Bootcamp</b></p> <p><b>Times Table Rock Stars</b> Times Table Rock Stars is completed online daily</p> 	<p><b>Athletics</b> - running</p> <p><b>Athletics</b> - throwing and jumping</p> <p><b>Games</b> - rounders</p> <p><b>Games</b> - tennis</p> <p><b>Pupils must wear the correct PE kit to school on these days:</b></p> <p><b>Summer 1</b></p> <p><b>Lovellace</b> - Thursday</p> <p><b>Turing</b> - Thursday</p> <p><b>Vaughan</b> - Thursday</p>	<ul style="list-style-type: none"> <li>● Good hygiene and regular washing of hands will be encouraged throughout the school day</li> <li>● Pupils should bring in a labelled water bottle</li> <li>● School uniform must be clearly labelled</li> </ul> <p><b>Outdoor Learning days will continue this term</b></p> <p><b>Class and individual photos – 8 June</b></p> <p><b>Year 5 and Year 6 Sports day– 10 June</b></p>