

 <p>Carterhatch Junior School</p> <p>Year 4 Curriculum Newsletter Spring Term 2026</p>	<p>English</p> <ul style="list-style-type: none"> • The Bogeyman and the Trolls – Kaye Umansky • Viking Voyagers – Jack Tite • Varjak Paw – S F Said 	<p>Maths</p> <ul style="list-style-type: none"> • Number – Place Value • Number – Addition & Subtraction • Number - Multiplication & Division • Number – Fractions and decimals • Geometry – Position and Direction • Geometry – 2D & 3D Shape including Angles • Measurement – Time and conversion • Measurement – Money, perimeter and area 	<p>Science</p> <p>Animals including Humans</p> <ul style="list-style-type: none"> • Describe the simple functions of the basic parts of the digestive system in humans • Identify the different types of teeth in humans, their functions and what can affect them • Construct and interpret a variety of food chains, identifying producers, predators and prey <p>Electricity</p> <ul style="list-style-type: none"> • Construct circuits, naming basic parts • Recognise switches, conductors and insulators
<p>'Let the Battle Commence!'</p> 			
History and Geography	The Arts	PSHE	Computing
<p>History</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England</p> <ul style="list-style-type: none"> • How did Vikings travel to Britain? • How did life change under Viking rule? • Who migrated to England? • Was life better in Anglo-Saxon or Viking Britain? <p>The Peopling of London</p> <ul style="list-style-type: none"> • A study of migration in British history post 1066 • How did new arrivals shape Britain? <p>Geography</p> <ul style="list-style-type: none"> • Human and physical features of the UK • What is migration? • How does migration affect people and places? • How has migration shaped my local area? 	<p>Art & Design</p> <p>Artist: Michelangelo Merisi de Caravaggio – study of chiaroscuro (light and dark) and observational drawings using chalk and Charcoal</p> <p>Design & Technology</p> <p>Adapting a recipe - preparing ingredients safely and hygienically with basic knowledge and understanding about healthy eating.</p> <p>Music</p> <ul style="list-style-type: none"> • Composing/Performing – Peter and the Wolf on the keyboard • Singing/vocals – Sing like a Viking 	<p>Digital Lifestyles</p> <ul style="list-style-type: none"> • Describe why people who have similar interests get together online • Explain what it means to 'trust someone online' • Identify times or situations when someone may need to limit the time they use technology • Recognise the features of persuasive design • Explain the importance of age restrictions on online activities <p>Economic Well-being</p> <ul style="list-style-type: none"> • Ways to earn, spend, save and budget money • How families spend money • How do my choices affect my family, the community, the world and me? 	<p>Online Safety</p> <p>Coding - Programming with Scratch</p> <ul style="list-style-type: none"> • Understand what the different code blocks do and create a simple game. • Understand the terms pattern recognition and abstraction • Apply computational thinking to problems <p>Computing Systems and Networks</p> <ul style="list-style-type: none"> • Recognise the role of HTML in a web page • Add text between heading and paragraph tags. • Explain how they altered the HTML to create their posters. • Alter the basic elements within a web page • Replace the text and images in a webpage.
Religious Education	Home Learning	Physical Exercise	Useful Information
<p>Judaism – Passover</p> <p>How important is it for Jewish people to do what God asks them to do?</p> <ul style="list-style-type: none"> • Investigate the Kashrut rules/being kosher • Investigate the importance of Passover <p>Christianity - Easter</p> <p>Is forgiveness always possible?</p> <ul style="list-style-type: none"> • Investigate and compare bible passages on the act of forgiveness and what Christians believe about forgiveness 	<p>Word Project - create a high-quality piece of work linked a given word (one per half term)</p> <p>MyMaths – completed online weekly</p> <p>Times Table Rock Stars – completed online daily</p> <p>Spelling – 10 words are given weekly, to be tested in class the following week</p> <p>Reading - Bug Club</p>   	<p>Games: Invasion - Handball</p> <p>Games: Invasion - Dodgeball</p> <p>Games: Invasion - Hockey</p> <p>Dance: Cats</p> <p>Pupils must wear the correct PE kit to school on the following days:</p> <p>Beard - Monday (indoor) and Wednesday (outdoor)</p> <p>Olusoga - Monday (indoor) and Wednesday (outdoor)</p> <p>Ramirez - Wednesday (outdoor) and Friday (indoor)</p>	<ul style="list-style-type: none"> • Good hygiene and regular washing of hands will be encouraged throughout the school day • School uniforms and water bottles must be clearly labelled <p>Outdoor Learning days will continue this term</p> <p>Safer Internet Day – Tuesday 10 February 2026</p> <p>World Book Day - 5 March 2026</p>