



## Year 4 Autumn Term 2018 curriculum letter

### Welcome back

Welcome back after what we hope was a relaxing break! We have a busy, exciting term ahead for Year 4 with visits and hands-on learning. Our first topic is 'Amazon Adventurers' which is a Geography and Science based unit looking at different ecosystems and the wildlife that live there, the climate, food available etc. We hope that the children continue to follow the Carterhatch values and show a positive attitude towards their work, asking for help if they become stuck. We hope that the transition from Year 3 to Year will go smoothly but if you have any worries or concerns, then please speak to the class teacher as soon as possible.

### Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

**Success, Collaboration, Safety, Resilience, Respect and Responsibility**

Watch out for postcards sent home telling you about your child demonstrating these.

### The Year 4 team

|                                  |   |
|----------------------------------|---|
| <b>McCartney Class Teacher:</b>  | Erin Curnow                                   |
| <b>Lennox Class Teacher:</b>     | Esen Fikret                                   |
| <b>Fitzgerald Class Teacher:</b> | Arion Lawrence                                |
| <b>Teaching Assistants:</b>      | Patricia Green, Bukurie Gjoca, Joanne Symonds |

### English

The units we will cover this term are:

- Autobiography - use of first person, recognising conjunctions that show time.
- Explanation - layers of the rainforest - using conjunctions to create complex sentences.
- Folk tales—The Kapok Tree—use of descriptive language including noun phrases and fronted adverbials, direct speech punctuated correctly.
- Discussion - fair trade - using varied sentence types and a range of conjunctions to connect ideas.
- Poems on a theme - animals - figurative language including similes, metaphors and personification.
- Non-chronological report - The Amazon - organising information in to paragraphs, using appropriate sub headings.
- Spelling - apostrophes for contraction, sure suffix and revision of Year 3/4 statutory word list .

### Maths

We will focus primarily on number. This will include:

- Adding and subtracting, both mentally and using formal written method.
- Consolidating the 3, 4, 6 and 8 times tables.
- Mentally multiplying and dividing numbers by single digit numbers, 10 and 100.
- Using formal written method to multiply and divide larger numbers.
- Geometry and 2D shape properties

**It is really important that your child continues to learn their times tables at home.**

### Science, Technology & ICT

- ICT - E-Safety - pupils will learn about the importance of staying safe online and how to ensure they are keeping personal information private and what to do if they are concerned about something that they see online.
- Science - all living things and habitats, and animals including humans. Pupils will learn about the Ecosystems and will explore how animals and humans are suited to certain environments.

## The Arts

- Art - for the first half of the Autumn Term our Art sessions will link to our 'Ecosystems Uncovered' topic and will include sketching and painting animals found in different habitats. We will then recreate these images using silk paintings. The second half term's Art unit will be an in depth study of the artist Henri Rousseau.
- Music and Spanish are taught weekly by specialist teachers.

## Humanities (History, Geography & RE)

- Geography - the 'Ecosystems Uncovered' . Pupils will learn about plants, animals, climate, habitat and diversity. We will also be looking at how animals and plants are suited to their specific ecosystem.
- History - during October we celebrate Black History Month.
- RE - we will be learning about the key beliefs and the importance of different festivals in the Jewish religion.

## PSHE

- Our value of the term is Success.
- PSHE - our PSHE lessons will focus on belonging to a community and give children a chance to remind themselves and better know and understand the school, their teachers and their classmates.

## PE

**McCartney** - Wednesday and Friday

**Lennox** - Tuesday and Wednesday

**Fitzgerald** - Thursday and Friday

**Outdoor PE:** Hockey and Basketball/Netball

**Indoor PE:** Gymnastics and Dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:** 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

**Writing:** Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:** Weekly spellings handed out and to be practised daily.

**Maths:** Online MyMaths, related to work completed during school. Daily times tables practice.

## Trips / visitors / curriculum days planned

Amazonian Day - a celebration of our topic learning.

## Other useful information

Reminder – children are encouraged to bring a healthy snack in for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.