

Carterhatch Junior School



Year 5 Autumn Term 2018 curriculum letter

Welcome back

Welcome to your first term of year 5 where we have a stimulating, creative project to discover. Our topic this term is **'Greek Impact'** and the pupils will be learning about the Ancient Greek civilisation in history and geography. This term, we are encouraging your child to focus on our school value **'SUCCESS'**. We will be focussing on what success is and how to achieve success. We hope that you can also support and encourage your child with their homework, reading and times tables as learning does not stop at school and should continue at home. **The main question we are trying to discover by**

Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

Success, Collaboration, Safety, Resilience, Respect and Responsibility

Watch out for postcards sent home telling you about your child demonstrating these.

The Year 5 team

Rosen Class Teacher: Vannessa Garcia and Debbie Wilde
Kipling Class Teacher: Kelsie Morris
Zephaniah Class Teacher: Sam Williams
Teaching Assistants: Deborah Woodhall, Lisa Charalambous, Tahmina Ahmed and Sabina Abdol
Other supporting adults: Sharmaine Rainsbury

English

- All About Me - letter to my future self - use of modal verbs, comparative conjunctions, adverbs to link paragraphs.
- Greek myths - alternative ending - use of relative clauses, adverbials to link paragraphs.
- Greek Gods poetry - writing a poem - use adjectives, similes, metaphors.
- Shakespeare - A Midsummer Night's Dream - narrative - use of speech, complex sentences.
- Space - non-chronological reports - organising information into paragraphs using heading and subheadings, conjunctions, adverbial phrases, relative clauses.
- A Christmas Carol - descriptive writing - character and setting.
- Spellings: letter strings; silent letters; year 5/6 word list; homophones; plurals; apostrophes; hyphens.

Maths

- Place value up to one million.
- Reading, writing, ordering, comparing and rounding numbers (including decimals).
- Mental and written addition and subtraction strategies.
- Multiplying and dividing numbers by 10, 100, 1000 (including conversions).
- Multiplication and division facts for all times tables.
- Formal, written multiplication (4 digits x 1 digit) and division (4 digits ÷ 1 digit).
- Geometry: 2D and 3D shapes, recognising and ordering angles.
- Fractions, decimals and percentages - comparing and ordering fractions, equivalent fraction, understanding percentages.
- Measurement: money, converting units of time, understanding tables, including timetables, converting measurements.

Science, Technology & ICT

Science - properties of and changing states and space.

D&T - sculpting Greek vases.

Computing - E-safety; Blogging; Web developing; Game Developing.

The Arts

- Art - Islamic art.
- Music and Spanish are taught weekly by specialist teachers.

Humanities (History, Geography & RE)

- History - The Ancient Greek civilisation.
- Geography - Greece and Europe mapwork including thematic maps.
- RE - Buddhism and Islam.

PSHE

- Our value of the term is Success.
- PSHE - British values; Beginning and Belonging; Anti-bullying' Parliament and Democracy.

PE

Rosen - Monday & Wednesday

Kipling - Wednesday & Thursday

Zephaniah - Monday & Friday

Outdoor PE: Hockey and Basketball/Netball

Indoor PE: Gymnastics and Dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

Home learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

Reading: 20 minutes daily - please sign the reading record when you have read with your child. Your child should be writing a daily summary of what they have read in their reading records.

Writing: Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

Spelling: Weekly spellings handed out and to be practised daily.

Maths: Online MyMaths, related to work completed during school. Daily times tables practice.

Trips / visitors / curriculum days planned

British Museum - Greek Myths

Local Mosque - Islam

Young Shakespeare Company - visitors in 4th & 5th October. Millfield Theatre visit - 9th November.

Other useful information

Reminder – children are encouraged to bring a healthy snack in for playtime. This must be kept in lockers as lunch boxes are covered and kept in the dining hall until lunchtime.