

Year 5 **Curriculum Newsletter Spring Term 2024**





Natural Resources



Odysseus - Hugh Lupton, Daniel Morden and Christina Balit English Writing Outcomes: letter,

Read Aloud: The Adventures of

English

diary entry, writing a narrative in role and writing own myth

Read Aloud: The London Eye Mystery - Siobhan Dowd

English Writing Outcomes: character analysis, poetry, letter, story retelling and discussion text





Maths

- Number place value
- Addition and Subtraction mental and written method
- Multiplication written method
- Number Fractions
- Number Decimals
- Measurement Volume and capacity
- **Geometry** Angles
- **Geometry** Position and direction
- Statistics Line Graphs

Science What if ...? Enquiry Skills Unit

- Use knowledge of solids, liquids and gases to decide how mixtures might be separated (revision)
- Ask questions and plan different types of scientific enquiries to answer questions, recognising and controlling variables
- Record data and results

Living Things

- Describe the differences in the life cycles of a mammal, bird, an amphibian and insect
- Describe the life process and reproduction in plants and animals

Computing

Learning Quest

History - Eureka!

- Knowledge and understanding of events, people and changes in the past - Alexander the Great
- Chronological understanding
- Historical achievements artefacts, archaeological sites and daily life
- Historical interpretations Athenian Empire and democracy

Geography - Natural Resources

- Natural resources available in the world and within the UK
- Land use within the UK
- Use of natural resources and the problems being faced

The Arts Art & Design - The Human Body in Art

• The Human Body in Art - link to Ancient Greece sculpture

Design & Technology - Electrical Systems

- Understand a series circuit
- Design, make and evaluate a battery powered, functional, electrical product

Music

Indian Classical - Understand music from a different country

Structure - Composing and exploring binary, ternary and rondo form

Composers of the Term

- Shirley Thompson
- Yanni

PSHE Myself and My Relationships - My emotions

- Recognise feelings of self and others
- Managing challenges

Citizenship - Diversity and Communities

- Identity and community
- Recognise the negative effects of stereotyping and
- Understand the role of the media and social platforms and their influences

Safer Internet Day

E-safety

- Supporting others having problems online
- Understanding online relationships are not always positive

Micro:bit

- Create algorithms and break a program down into smaller steps
- Create images to make animation

Stop Motion Animation

• Design, create and edit an animation.

Religious Education Buddhism - Buddha's teachings

Can the Buddha's teachings make the world a better place?

• Investigate Buddhist beliefs about the 8-fold path, 3 universal truths, suffering, Buddha's teachings and Right Speech

Christianity - Easter

Did God intend Jesus to be crucified and if so was Jesus aware of this?

• Investigate the events of Holy Week through bible readings

Home Learning

Seesaw - Word Homework should be a high-quality piece of work completed online.

My Maths - MyMaths Homework is completed online weekly

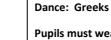
Times Table Rock Stars - Times Table Rock Stars completed online daily

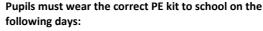
Spelling – 10 spelling words are given weekly, to be tested in class the following week

Bug Club - daily reading to be completed online









Physical Education

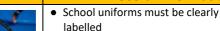
Goldsworthy Monday & Friday Kahlo Monday & Friday

Games: Invasion - Hockey

Games: Invasion - Dodgeball

Games: Striking & Fielding - Cricket

Ofili Monday & Wednesday (swimming)



• Ofili swimming sessions start 10 Jan

Outdoor Learning days will continue this term

Useful Information

Safer Internet Day – 6 February World Book Day - 8 March

Visit to the Cartoon Museum

Goldsworthy 4 March Kahlo 5 March Ofili 11 March