


 <p>Carterhatch Junior School Year 3 Curriculum Newsletter Autumn Term</p>	English	Maths	Science
<p>In the beginning.... Where do we live?</p> 	<p>The Corona Collection by Cheryl Moskowitz “I come from” poem by Dean Atta – linked to art unit “Identity and Heritage” The Pebble in my Pocket by Meredith Hooper Gregory Cool by Caroline Binch Escape from Pompeii by Christine Balit The Magic Box by Kit Wright</p>	<ul style="list-style-type: none"> • Number – Place value, mental and written addition and subtraction, multiplication, division and money • Measurement – Time and measures • Geometry – 3D shapes 	<p>Rocks</p> <ul style="list-style-type: none"> • How fossils and different rock types are formed • Comparing and grouping them based on their appearance and physical properties. <p>Light</p> <ul style="list-style-type: none"> • Light is needed in order to see things and that light is reflected from surfaces • How we can protect our eyes from the sun • How shadows are formed.
Learning Quest	The Arts	PSHE	Computing
<p>History</p> <ul style="list-style-type: none"> • What is a “civilisation”? • How did Britain change between the Stone Age to the Iron Age? • How did life in London change over this time? <p>Geography</p> <ul style="list-style-type: none"> • Locate the UK including features: hills, mountains, coasts and rivers and relate this to the history unit above. • Volcanoes – specific focus on Mount Vesuvius. 	<p>‘Identity and Heritage’: Collage - Who Am I? Artist focus: Roy Lichtenstein Artwork: Pop Art Sea Creature Mosaic – Drawing, Painting & Collage based on fish and sea creatures (100-1BC, Pompeii) Music Exploring sounds and learning about rhythms Composers of the term Ludwig Van Beethoven and Segun Akinola</p>	<p>All About Us – working together as a team Managing Change – transition to Y3 Anti-Bullying – understanding what bullying is and what to do if in this situation</p>	<p>E-safety</p> <ul style="list-style-type: none"> • Using technology safely, respectfully and responsibly • Recognising acceptable/unacceptable behaviour • Identifying a range of ways to report concerns about content and contact <p>Data logging - Using a light sensor Green screen - Drama of Changes in Britain from the Stone Age to the Iron Age</p>
Religious Education	Physical Education	Home Learning	Useful Information
<p>Sikhism – The Amrit Ceremony and the Khalsa</p> <p>Christianity – Christmas</p>	<p>Gymnastics – Traveling and Changing Invasion</p> <p>Games - Quicksticks Hockey</p> <p>Gymnastics – Traveling and Changing Direction</p> <p>Invasion Games - Basketball/ Netball/ Handball</p>	<p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly.</p>  <p>Times Table Rock Stars – Times Table Rock Stars is completed online daily.</p> <p>Read Theory – an online reading activity platform, which is completed daily for 10-15 minutes.</p> 	<p>Pupils must wear their PE kit on these days:</p> <p>Bird - Tuesdays and Thursdays Sharman - Wednesdays and Thursdays Henson - Mondays and Wednesdays</p> <p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled. No trips or class assemblies are planned for this term.</p>